TEACHER FEEDBACK FORM

Teacher Feedback Form on Curriculum and its Transaction (2024–25)

General Information

Name of the Faculty *

Atul Vijay P

Subjects Handled *

Research Methodology, Front Office, F&B Service, Food Production

Years of Teaching Experience *

- ○ 0–5 years
- ○ 6–10 years
- ○ 11–15 years
- ● Above 15 years

Designation *

Asst. Professor

Email ID *

atul@sjihmct.ac.in

Feedback on Curriculum Design

Please rate the following statements on a scale of **1 to 5**

(1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree)

*

1. The curriculum is well structured and suitable for effective teaching.

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

*

2. The syllabus content is adequate to achieve program outcomes.

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

3. The course objectives are clearly defined and achievable. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

4. The curriculum integrates emerging trends and technologies relevant to the field. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

4. The curriculum integrates emerging trends and technologies relevant to the field. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

5. The curriculum promotes professional ethics and human values. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

6. The syllabus provides adequate scope for skill development and practical exposure. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

7. The curriculum design is updated in line with industry needs. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

Feedback on Curriculum Transaction (Implementation)

8. The syllabus can be effectively completed within the allotted time. *

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ◯ Agree
- ◉ Strongly agree

9. The teaching–learning process encourages student participation. *

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ◯ Agree
- ◉ Strongly agree

10. The resources (laboratories, library, ICT tools) are adequate for syllabus delivery. *

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ◉ Agree
- ◯ Strongly agree

11. Internal assessments and evaluations are aligned with the learning outcomes. *

○ Strongly disagree

○ Disagree

○ Neutral

● Agree

○ Strongly agree

12. The institution provides adequate academic support for effective curriculum delivery. *

○ Strongly disagree

○ Disagree

○ Neutral

● Agree

○ Strongly agree

13. Overall, the curriculum transaction process is effective and satisfactory. *

○ Strongly disagree

○ Disagree

○ Neutral

● Agree

○ Strongly agree

Suggestions for Improvement

Please suggest any improvements in syllabus, curriculum design, or teaching–learning process:

....

Declaration

I confirm that the above feedback is provided voluntarily and reflects my genuine opinion   *
regarding the syllabus and its transaction at the institution.

☑ I agree and confirm that my feedback is genuine.

Google Forms

TEACHER FEEDBACK FORM

Teacher Feedback Form on Curriculum and its Transaction (2024–25)

General Information

Name of the Faculty *

Dr. Dona Babu

Subjects Handled *

Management Subjects and Application of Computers

Years of Teaching Experience *

○ 0–5 years

○ 6–10 years

◉ 11–15 years

○ Above 15 years

Designation *

Associate Professor

Email ID *

dona@sjihmct.ac.in

Feedback on Curriculum Design

Please rate the following statements on a scale of **1 to 5**

(1 = Strongly Disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly Agree)

*

1. The curriculum is well structured and suitable for effective teaching.

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

*

2. The syllabus content is adequate to achieve program outcomes.

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

3. The course objectives are clearly defined and achievable. *

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ⦿ Agree
- ◯ Strongly agree

4. The curriculum integrates emerging trends and technologies relevant to the field. *

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ⦿ Agree
- ◯ Strongly agree

4. The curriculum integrates emerging trends and technologies relevant to the field. *

- ◯ Strongly disagree
- ◯ Disagree
- ◯ Neutral
- ⦿ Agree
- ◯ Strongly agree

5. The curriculum promotes professional ethics and human values. *

○ Strongly disagree

○ Disagree

○ Neutral

⦿ Agree

○ Strongly agree

6. The syllabus provides adequate scope for skill development and practical exposure. *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

⦿ Strongly agree

7. The curriculum design is updated in line with industry needs. *

○ Strongly disagree

○ Disagree

○ Neutral

⦿ Agree

○ Strongly agree

Feedback on Curriculum Transaction (Implementation)

8. The syllabus can be effectively completed within the allotted time. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

9. The teaching–learning process encourages student participation. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

10. The resources (laboratories, library, ICT tools) are adequate for syllabus delivery. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

11. Internal assessments and evaluations are aligned with the learning outcomes. *

○ Strongly disagree

○ Disagree

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○ Agree

◉ Strongly agree

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○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

13. Overall, the curriculum transaction process is effective and satisfactory. *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

Suggestions for Improvement

Please suggest any improvements in syllabus, curriculum design, or teaching–learning process:

....

Declaration

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Google Forms

TEACHER FEEDBACK FORM

Teacher Feedback Form on Curriculum and its Transaction (2024–25)

General Information

Name of the Faculty   *

JERIN JAMES

Subjects Handled   *

FRONT OFFICE AND MANAGEMENT

Years of Teaching Experience *

- ◉ 0–5 years
- ○ 6–10 years
- ○ 11–15 years
- ○ Above 15 years

Designation *

ASSISTANT PROFESSOR

Email ID *

jerin@sihmct.ac.in

Feedback on Curriculum Design

Please rate the following statements on a scale of **1 to 5**

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*

1. The curriculum is well structured and suitable for effective teaching.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

*

2. The syllabus content is adequate to achieve program outcomes.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

3. The course objectives are clearly defined and achievable. *

○ Strongly disagree

○ Disagree

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○ Agree

◉ Strongly agree

4. The curriculum integrates emerging trends and technologies relevant to the field. *

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7. The curriculum design is updated in line with industry needs. *

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Feedback on Curriculum Transaction (Implementation)

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13. Overall, the curriculum transaction process is effective and satisfactory. *

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○ Disagree

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○ Agree

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Suggestions for Improvement

Please suggest any improvements in syllabus, curriculum design, or teaching–learning process:

Include more innovative trends topics in syllabus

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Google Forms

TEACHER FEEDBACK FORM

Teacher Feedback Form on Curriculum and its Transaction (2024–25)

General Information

Name of the Faculty *

REGY JOSEPH

Subjects Handled *

BASICS OF HOUSEKEEPING

Years of Teaching Experience *

○ 0–5 years

○ 6–10 years

○ 11–15 years

◉ Above 15 years

Designation *

ASSISTANT PROFESSOR

Email ID *

regy@sjihmct.ac.in

Feedback on Curriculum Design

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○ Strongly agree

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Feedback on Curriculum Transaction (Implementation)

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Suggestions for Improvement

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TEACHER FEEDBACK FORM

Teacher Feedback Form on Curriculum and its Transaction (2024–25)

General Information

Name of the Faculty *

Sujith Mathew George

Subjects Handled *

Advanced Food production, F&B controls & Management

Years of Teaching Experience *

○ 0–5 years

● 6–10 years

○ 11–15 years

○ Above 15 years

Designation *

Assistant professor

Email ID *

sujith@sjihmct.ac.in

Feedback on Curriculum Design

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