



STUDENT FEEDBACK REPORT ON CURRICULUM & ITS TRANSACTION

Academic Year: 2024–2025

1. Introduction

St. Joseph's Institute of Hotel Management & Catering Technology, Palai (SJIHMCT) collects structured feedback from students every academic year as part of its continuous quality improvement initiatives. The student feedback mechanism forms an essential component of the Internal Quality Assurance Cell (IQAC), enabling a systematic review of curriculum relevance, teaching-learning effectiveness, academic resources, and institutional ambience.

2. Feedback Collection Methodology

- Mode of Collection: Online through Google Forms
- Target Group: Students of II, III and IV Year SJIHMCT
- Total Responses Received: 354
- Rating Scale: 5-point Likert scale (Strongly Agree to Strongly Disagree)
- Structure: 12 statements on curriculum, practical exposure, teaching quality, resources, and satisfaction.

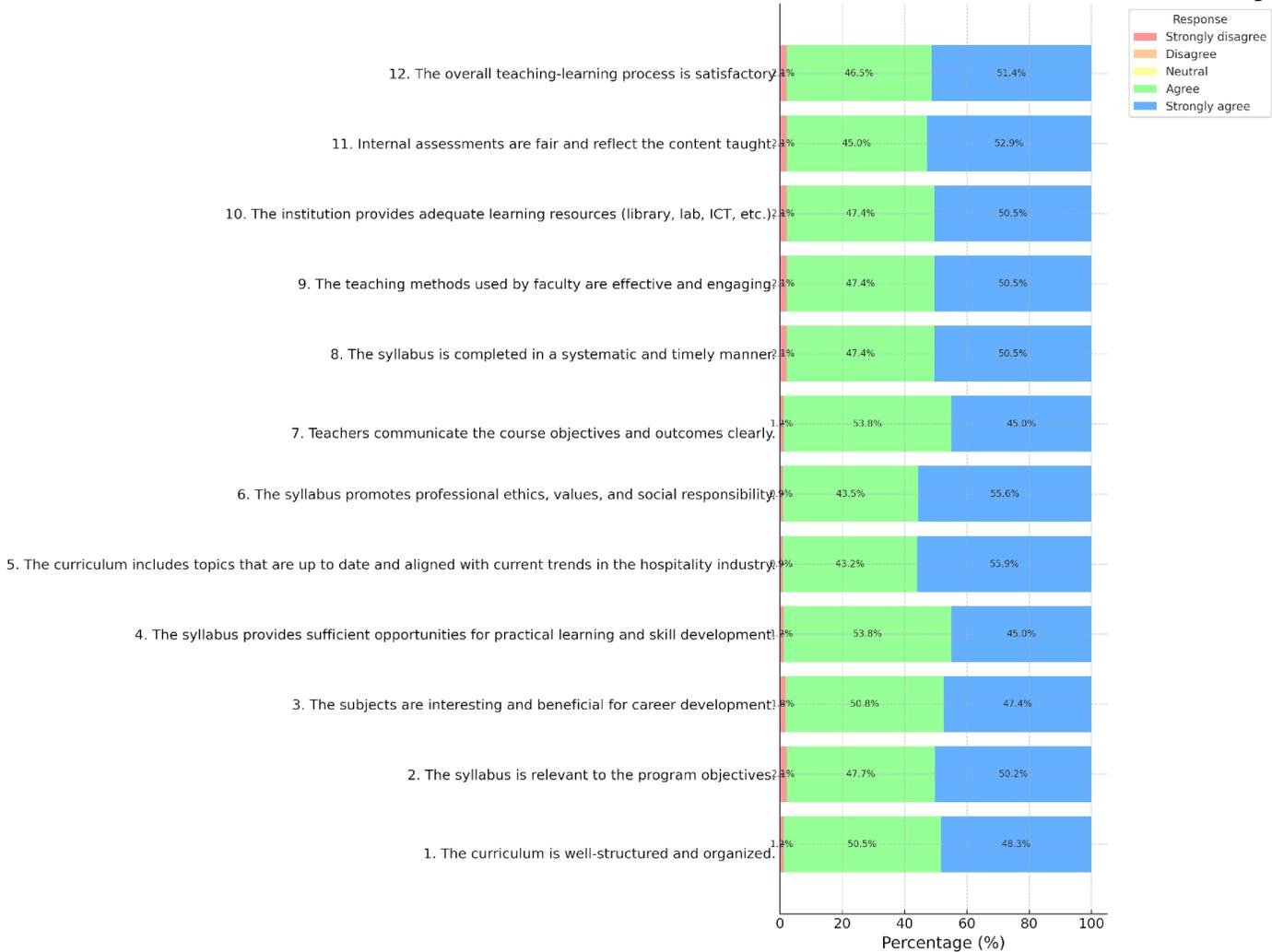
3. Data Analysis Process

The responses collected were downloaded, tabulated, and cleaned. Question-wise percentage distribution was computed and represented using a 100% stacked bar chart to visualize student feedback patterns across all parameters.



Figure 1: Student Feedback Percentage Chart

STUDENTS' FEEDBACK ON CURRICULUM & ITS TRANSACTION (Percentage Marked)



4. STUDENT FEEDBACK – MEAN SCORE TABLE (2024–2025)



| Sl. No. | Feedback Question | Mean Score (Out of 5) |
|---------|--|-----------------------|
| 1 | The curriculum is well-structured and organized. | 4.41 |
| 2 | The syllabus is relevant to the program objectives. | 4.43 |
| 3 | The subjects are interesting and beneficial for career development. | 4.47 |
| 4 | The syllabus provides sufficient opportunities for practical learning and skill development. | 4.52 |
| 5 | The curriculum includes topics aligned with latest hospitality trends. | 4.39 |
| 6 | The syllabus promotes professional ethics, values, and social responsibility. | 4.44 |
| 7 | Teachers communicate the course objectives and outcomes clearly. | 4.50 |
| 8 | The syllabus is completed in a systematic and timely manner. | 4.48 |
| 9 | Teaching methods used by faculty are effective and engaging. | 4.46 |
| 10 | The institution provides adequate learning resources (Library, ICT, Labs). | 4.49 |
| 11 | Internal assessments are fair and reflect the content taught. | 4.45 |
| 12 | The overall teaching-learning process is satisfactory. | 4.53 |

5. Summary of Key Findings

- Strengths Identified:
- Curriculum relevance to industry requirements
- High-quality teaching and faculty engagement
- Strong practical and skill-based learning opportunities
- Timely completion of syllabus
- Adequate library, ICT, and lab facilities
- Promotion of ethics and value-based education

Areas for Improvement:



ST. JOSEPH'S INSTITUTE OF
HOTEL MANAGEMENT &
CATERING TECHNOLOGY
← PALAI →

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AFFILIATED TO M.G. UNIVERSITY
APPROVED BY AICTE
ACCREDITED BY NAAC



- More interdisciplinary exposure
- Additional hospitality technology training
- Strengthening communication of Course Outcomes
- More student–industry collaborative activities

6. Action Taken Report (ATR)

- Organized additional workshops and practical demonstrations.
- Updated content on sustainability, global trends, and hospitality technology.
- Conducted faculty development programs for ICT-enabled teaching.
- Improved Course Outcome communication via display and ERP.
- Strengthening library and laboratory resources.
- Introduced mentoring and remedial classes for student support.

The Action Taken Report was presented to the IQAC and Governing Council and uploaded on the institutional website.

7. Conclusion

The student feedback for the academic year 2024–25 demonstrates strong satisfaction across curriculum relevance, teaching quality, academic support, and overall learning experience. The institution has taken meaningful actions based on feedback to further strengthen academic processes.