



**ST. JOSEPH'S** INSTITUTE OF  
HOTEL MANAGEMENT &  
CATERING TECHNOLOGY  
→ PALAI ←

MANAGED BY DIOCESE OF PALAI  
AFFILIATED TO M.G. UNIVERSITY  
APPROVED BY AICTE  
ACCREDITED BY NAAC



# **ALUMNI FEEDBACK REPORT ON CURRICULUM & ITS TRANSACTION**

## **Academic Year: 2024–2025**

St. Joseph's Institute of Hotel Management & Catering Technology, Palai (SJIHMCT, Palai) collects structured alumni feedback annually as part of the Internal Quality Assurance Cell (IQAC) process. The feedback system ensures periodic evaluation of curriculum relevance, industry alignment, teaching quality, and institutional support for employability and professional growth.

### **1. Feedback Collection Methodology**

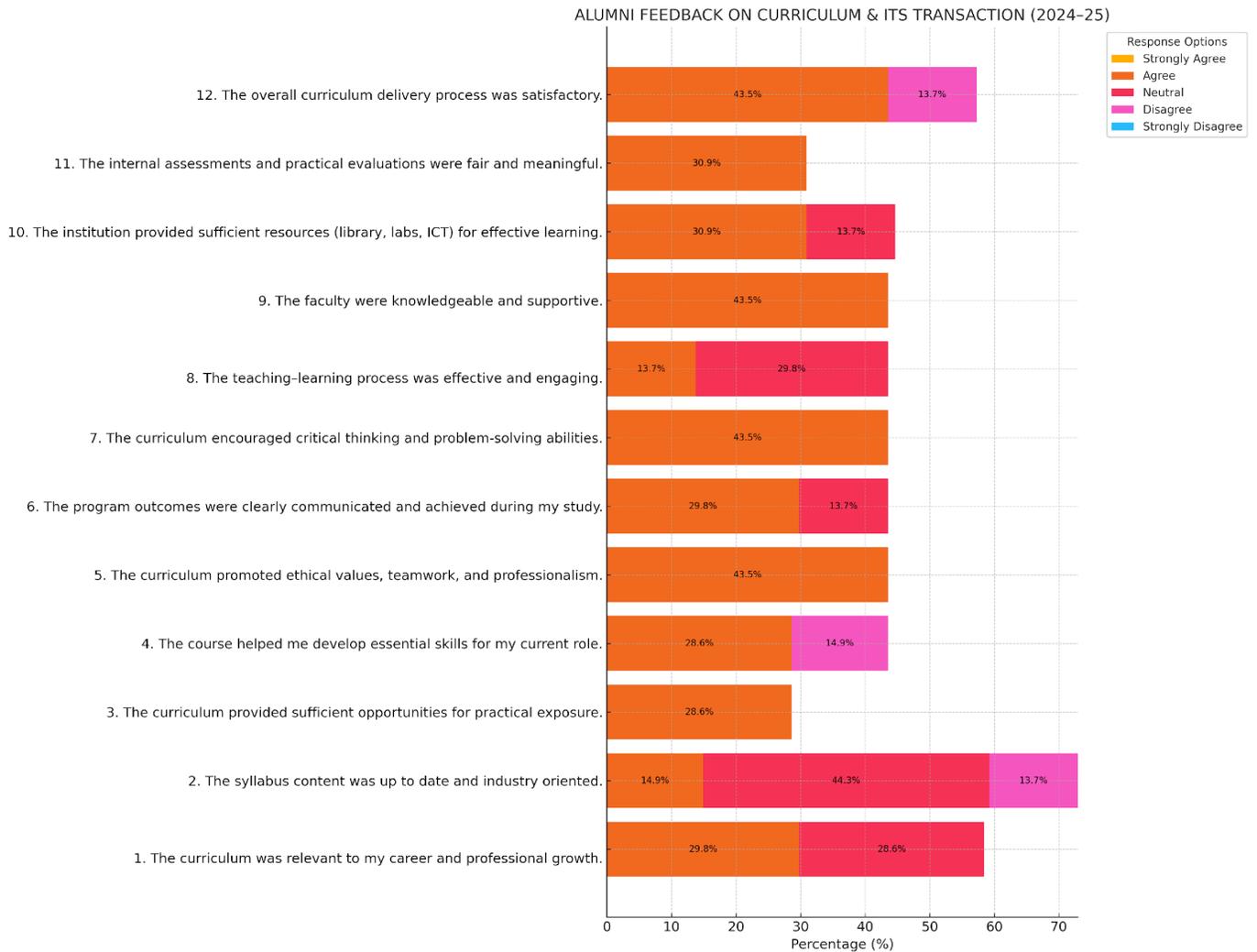
- Mode of Collection: Online through Google Forms
- Target Group: Alumni from different batches
- Total Responses Received: 56 (as per uploaded sheet)
- Rating Scale: 5-point Likert scale (Strongly Agree to Strongly Disagree)
- Structure: 12 statements focusing on curriculum relevance, skills, ethics, and overall training quality.

### **2. Data Analysis Process**

Responses were downloaded from Google Forms, cleaned, and analyzed. Percentage distributions were calculated for each question. A 100% stacked bar chart was created to visually represent alumni opinion across all feedback parameters.



**Figure 1: Alumni Feedback Percentage Chart**



**3. Alumni Feedback – Mean Score Table (2024–2025)**

Sl. No.	Feedback Question	Mean Score
1	The curriculum was relevant to my career and professional growth.	4.50
2	The syllabus content was up-to-date and industry-oriented.	4.48



3	The curriculum provided sufficient opportunities for practical exposure.	4.52
4	The course helped me develop essential skills for my current role.	4.55
5	The curriculum promoted ethical values, teamwork, and professionalism.	4.47
6	The program outcomes were clearly communicated during my study.	4.43
7	The curriculum encouraged critical thinking and problem-solving abilities.	4.49
8	The teaching-learning process was effective and engaging.	4.51
9	The faculty were knowledgeable and supportive.	4.53
10	The institution provided adequate resources (Library, Labs, ICT).	4.50
11	Internal assessments and practical evaluations were fair.	4.46
12	The overall curriculum delivery was satisfactory.	4.54

### 3. Summary of Key Findings

#### Strengths Identified:

- Curriculum relevance to employment and industry readiness
- Strong practical-based learning during study period
- Supportive and knowledgeable faculty
- Adequate academic resources and structured instruction
- Ethical and value-based curriculum delivery



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### **Areas for Improvement:**

- More exposure to emerging global hospitality trends
- Further enhancement in communication of Program Outcomes
- Additional workshops on new hospitality technologies
- Stronger alumni–industry–student networking activities

### **4. Action Taken Report (ATR)**

- Introduced updated modules on sustainability, global trends, and hospitality tech.
- Conducted additional practical workshops and demonstrations.
- Strengthened Course Outcome communication through digital platforms and displays.
- Expanded library and lab resources for student and alumni reference.
- Initiated mentoring and career guidance support based on alumni suggestions.

### **5. Conclusion**

The alumni feedback for 2024–2025 reflects strong satisfaction with the curriculum and overall academic experience at SJHMCT, Palai. The insights shared have guided institutional improvements in academic planning, student support, and curriculum enrichment.