

## **IQAC** Initiatives

Established in compliance with NAAC guidelines and standards, the IQAC strives to rigorously uphold, sustain, and enhance quality while addressing the requirements of diverse stakeholders. The cell plays a pivotal role in fostering greater engagement and constructive involvement from all stakeholders, promoting decentralization and institutionalization. The IQAC meets once in three months to discuss plans and review progress of the earlier plans implemented.

- Regular meetings of IQAC
- Quality Assessment of teaching and non teaching staff through performance based self appraisal (PBAS) and Teacher Performance Report (TPR)
- Accreditation by National and regional Agencies
- Regular submission of institutional data in AISHE and other portals
- Quality enhancement programmes for all stakeholders like Faculty Development Programme; Orientation/ induction for students; Staff welfare programmes.
- Inter and intra institutional Workshops, Seminars and Conferences on quality related themes
- Feedback from Students, Teachers, Parents, Alumni and Employers on curriculum, Institution and Teaching-Learning and its analysis
- Student Satisfaction Survey
- Review of teaching- learning and learning outcomes.



- Innovation, Incubation and Entrepreneurship
- Result Analysis
- Collaborative quality initiatives with other institutions in areas like research, academics, training and placement, etc.
- Promotion of best practices
- Monitoring and assisting Academic planning and execution
- Monitoring and assisting Financial planning and fund mobilization
  Quality policies