

Consolidated Feedback Analysis Feedback on Curriculum, Academic Performance and Ambience

TABLE OF CONTENT

Sl.No	Content	Refer Page No
1	<u>2023-2024</u>	3
2	<u>2022-2023</u>	20
3	<u>2021-2022</u>	37



Stakeholder's Feedback on Curriculum, Academic Performance and Ambience 2023-2024



Feedback Methodology: St. Joseph's Institute of Hotel Management & Catering Technology has established a thorough feedback mechanism to gather input from a diverse range of stakeholders, including students, teachers, alumni, parents, and employers. This feedback is instrumental in identifying strengths and areas for improvement, thereby aiding in the development of an action plan for enhancement.

Feedback collection: Feedback on Curriculum and Academic Ambience is gathered annually from various stakeholders, including students, alumni, teachers, and employers, as part of the Internal Quality Assurance Cell (IQAC) of the College's quality initiatives. A dedicated Feedback Committee is formed to develop a questionnaire, which includes questions rated on a 5-point scale, covering curriculum, academic performance, ambience, and overall satisfaction. The questionnaire is reviewed and updated each year to address any emerging needs before being finalized and approved by the IQAC. Data collection from stakeholders is conducted either offline or online using Google Forms.

Feedback Analysis: The IQAC analyses the feedback collected from various stakeholders and consolidates the overall responses, which are communicated to the department for further action

Action Plan: The Feedback Committee reviews the feedback and implements various actions based on the insights gained. These actions may involve suggestions for curriculum changes, modifications in teaching methods, or improvements to infrastructure. The committee then consolidates these reports to create an institutional Action Taken Report for the feedback received that year. This comprehensive report is submitted to appropriate bodies, such as the university and the governing board. The feedback analysis and the Action Taken Report are shared with stakeholders through multiple channels, including the college website and notice boards

Feedback Committee members:

Dr. Sheri Kurian	Principal
Ms. Regy Joseph	IQAC Coordinator
Mr. Varghese Johnson	HOD

FEEDBACK ANALYSIS BY IQAC

STUDENTS FEEDBACK

- **FEEDBACK ON CURRICULUM**

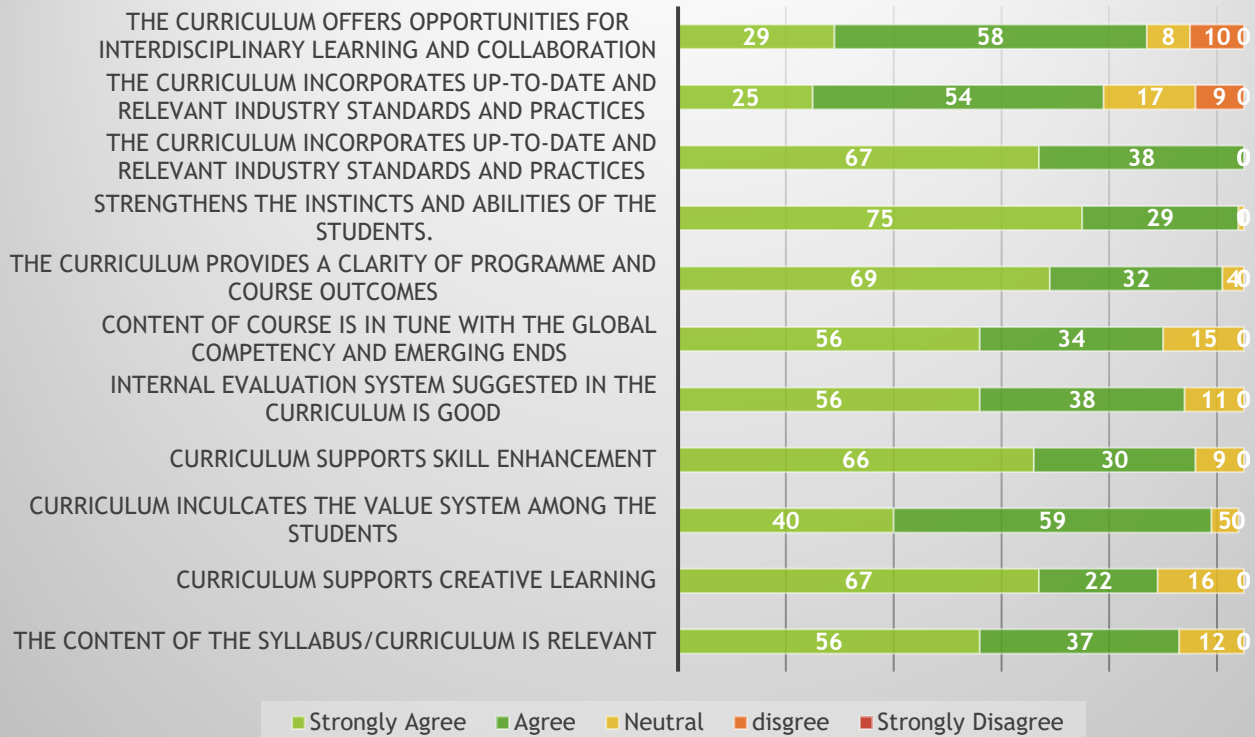
Mode of feedback collection	Online through Google Forms
Target Group	Outgoing Students of 2024
Number of Responses received	105

The college gathers feedback on various aspects of the course, such as the course content, its relevance, promotion of creative learning, inculcation of values, and contribution to capacity building. This feedback is based on 9 statements, each measured on a 5-point scale ranging from strongly agree to strongly disagree. The table below presents the analysis of curriculum feedback from students.

Analysis of Curriculum feedback of Students

Sl No.	Curricular Aspects	Mean Score
1	The content of the syllabus/curriculum is relevant	4.42
2	Curriculum supports creative learning	4.49
3	Curriculum inculcates the value system among the students	4.34
4	Curriculum supports skill enhancement	4.54
5	Internal evaluation system suggested in the curriculum is good	4.43
6	Content of course is in tune with the global competency and emerging ends	4.39
7	The curriculum provides a clarity of Programme and Course outcomes	4.62
8	Strengthens the instincts and abilities of the students.	4.70
9	Curriculum is apt for Higher Education and employability	4.64
10	The curriculum incorporates up-to-date and relevant industry standards and practices.	3.90
11	The curriculum offers opportunities for interdisciplinary learning and collaboration.	4.01

STUDENTS FEEDBACK ON CURRICULUM 2023-2024



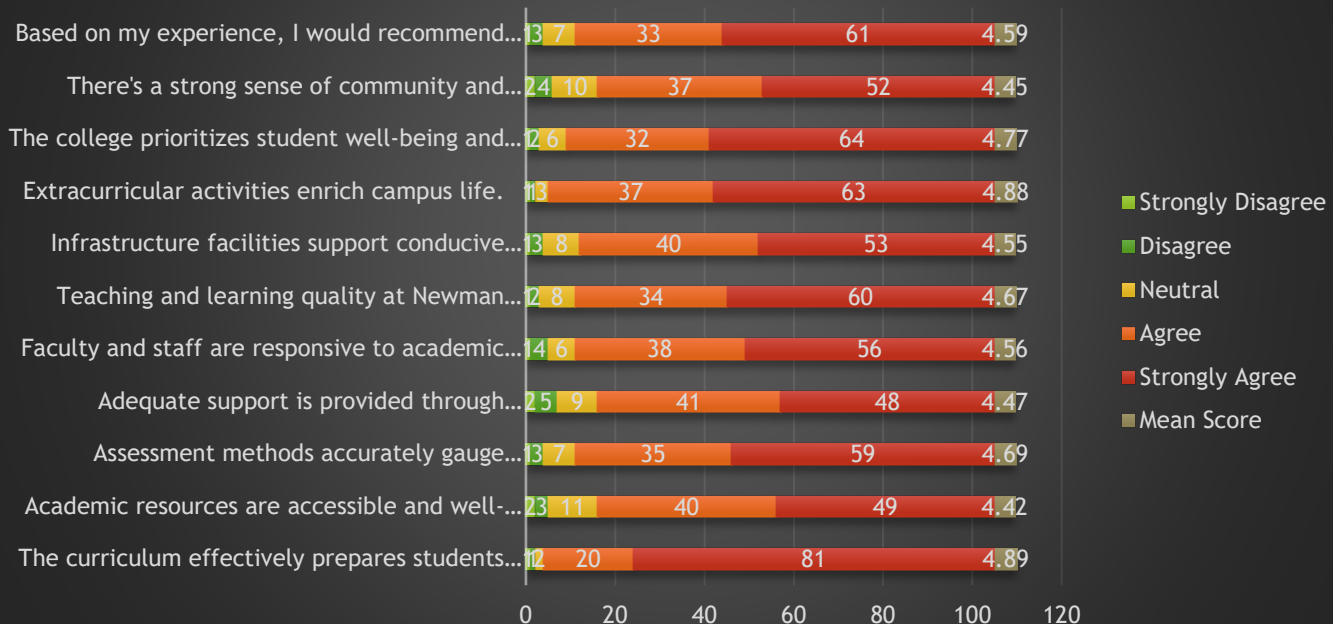
The overall feedback on the curriculum is very positive, with most aspects receiving high scores. Focusing on updating the curriculum to better align with current industry standards and increasing opportunities for interdisciplinary learning could further enhance its effectiveness.

• FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Sl.No	Statements	Mean Score
1	The curriculum effectively prepares students for their chosen careers.	4.89
2	Academic resources are accessible and well-maintained.	4.42
3	Assessment methods accurately gauge understanding.	4.69
4	Adequate support is provided through academic advising or mentorship.	4.47
5	Faculty and staff are responsive to academic concerns.	4.56
6	Teaching and learning quality at Newman College is commendable.	4.67

7	Infrastructure facilities support conducive learning environments.	4.55
8	Extracurricular activities enrich campus life.	4.88
9	The college prioritizes student well-being and personal development.	4.77
10	There's a strong sense of community and belonging.	4.45
11	Based on my experience, I would recommend this college to prospective students.	4.59

FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE 2023-2024



The feedback indicates high levels of satisfaction across various aspects of the college experience. The strengths, particularly in career preparation, extracurricular activities, and prioritizing student well-being, are significant contributors to overall student satisfaction. By focusing on continuous improvements in academic resources, support services, and community building, the college can further enhance the student experience and maintain its positive reputation.

TEACHERS' FEEDBACK

- **FEEDBACK ON CURRICULUM**

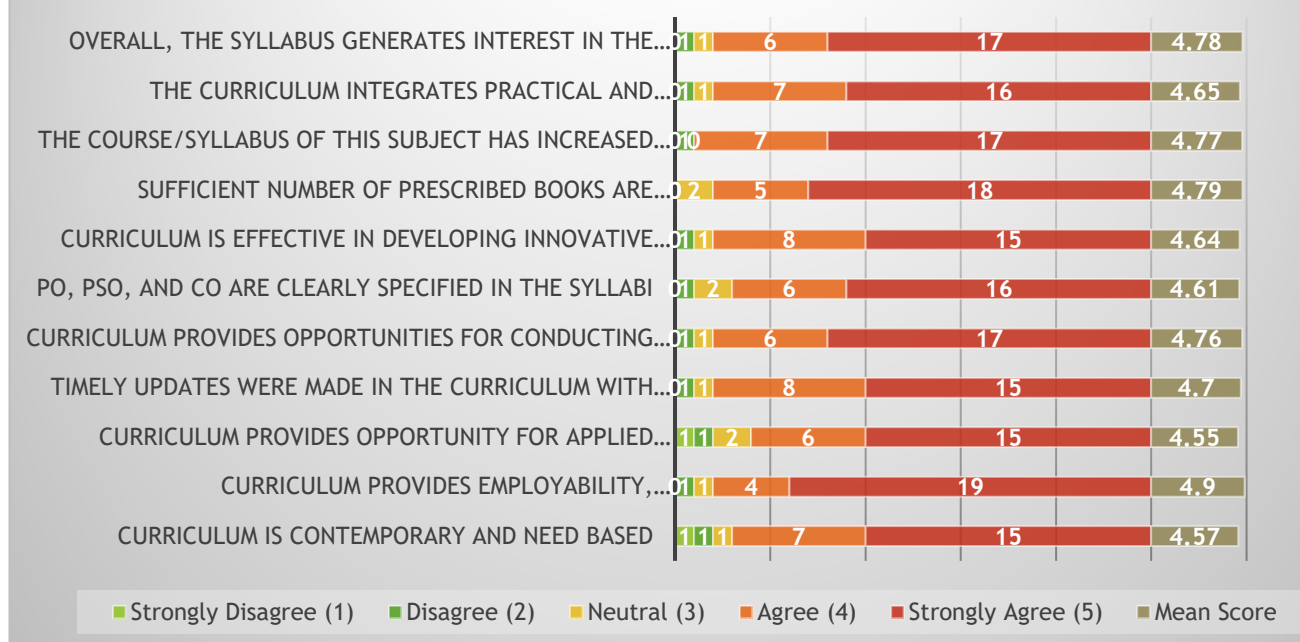
Mode of feedback collection	Online through Google Forms
Target Group	Teachers
Number of Responses received	25

The college proactively collected and analysed feedback from its teaching staff concerning the curriculum. This process involved evaluating 10 statements on a 5-point scale, ranging from "Strongly Agree" to "Strongly Disagree." These statements addressed various aspects, including the timely updating of the curriculum, the achievement of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), as well as the quality of educational facilities and the availability of library resources. The table below presents an overview of the analysis of the curriculum feedback received from the teachers.

Analysis of Curriculum feedback of Teachers

Sl No.	Curricular Aspects	Mean Score
1	Curriculum is contemporary and need based	4.57
2	Curriculum provides employability, entrepreneurship and professional development.	4.90
3	Curriculum provides opportunity for applied learning	4.55
4	Timely updates were made in the curriculum with recent curriculum advancements.	4.70
5	Curriculum provides opportunities for conducting research and project related activities.	4.76
6	PO, PSO and CO is clearly specified in the syllabi	4.61
7	Curriculum is effective in developing innovative thinking	4.64
8	Sufficient number of prescribed books are available in the library.	4.79
9	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4.77
10	The curriculum integrates practical and theoretical knowledge effectively.	4.65
11	Overall, the syllabus generates interest in the subject area.	4.78

TEACHERS' FEEDBACK FEEDBACK ON CURRICULUM 2023-2024



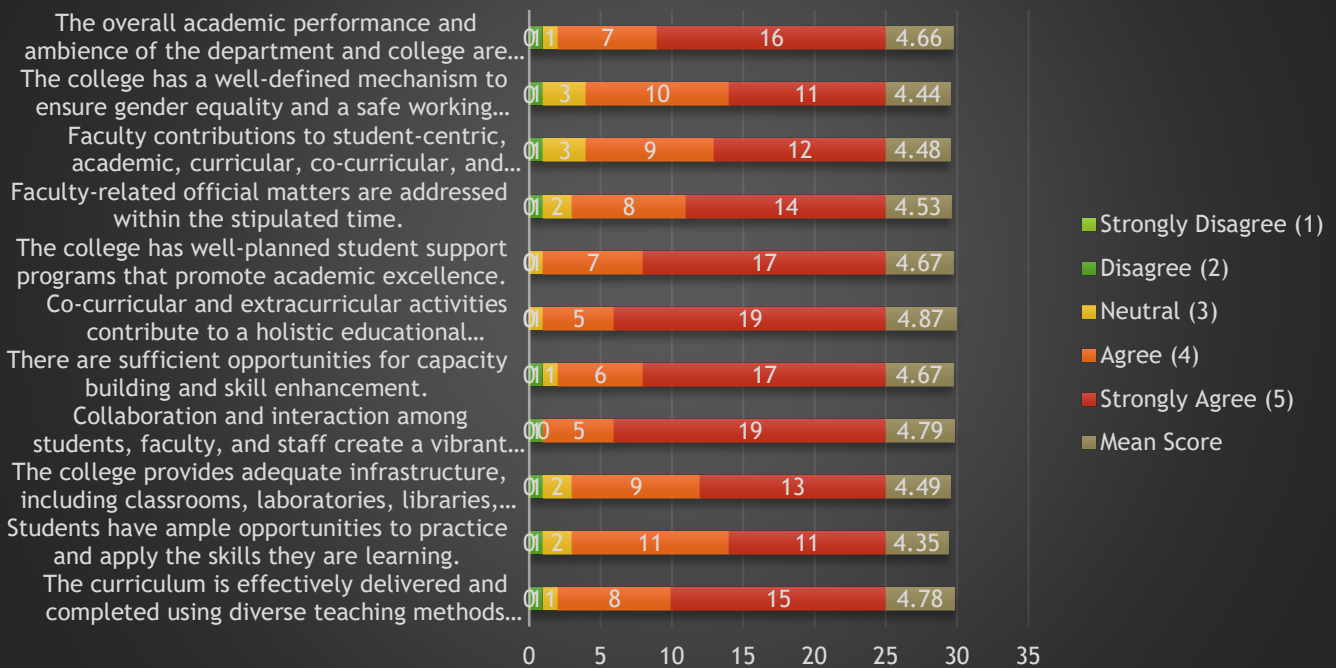
The teacher's feedback demonstrates a high level of satisfaction with various aspects of the curriculum. Key strengths include its relevance, contribution to employability and professional development, opportunities for applied learning and research, and the clarity and effectiveness of its objectives and outcomes. The curriculum also effectively integrates practical and theoretical knowledge, supports innovative thinking, and maintains strong library resources. Overall, the feedback suggests that the curriculum is well-designed, up-to-date, and highly effective in engaging and preparing students for their future careers.

FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Sl.No	Statements	Mean Score
1	The curriculum is effectively delivered and completed using diverse teaching methods and techniques.	4.78
2	Students have ample opportunities to practice and apply the skills they are learning.	4.35
3	The college provides adequate infrastructure, including classrooms, laboratories, libraries, and other learning spaces.	4.49
4	Collaboration and interaction among students, faculty, and staff create a vibrant academic community.	4.79
5	There are sufficient opportunities for capacity building and skill enhancement.	4.67

6	Co-curricular and extracurricular activities contribute to a holistic educational experience for students.	4.87
7	The college has well-planned student support programs that promote academic excellence.	4.67
8	Faculty-related official matters are addressed within the stipulated time.	4.53
9	Faculty contributions to student-centric, academic, curricular, co-curricular, and extracurricular activities are properly acknowledged and recognized.	4.48
10	The college has a well-defined mechanism to ensure gender equality and a safe working environment.	4.44
11	The overall academic performance and ambience of the department and college are congenial and healthy.	4.66

TEACHER'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE 2023-2024



The feedback indicates high levels of satisfaction across various aspects of the college environment and curriculum delivery. Students particularly appreciate the diverse teaching methods, the vibrant academic community, and the holistic educational experience

provided by co-curricular and extracurricular activities. Continuous focus on maintaining these high standards will further enhance the overall experience.

ALUMNI FEEDBACK

- **FEEDBACK ON CURRICULUM**

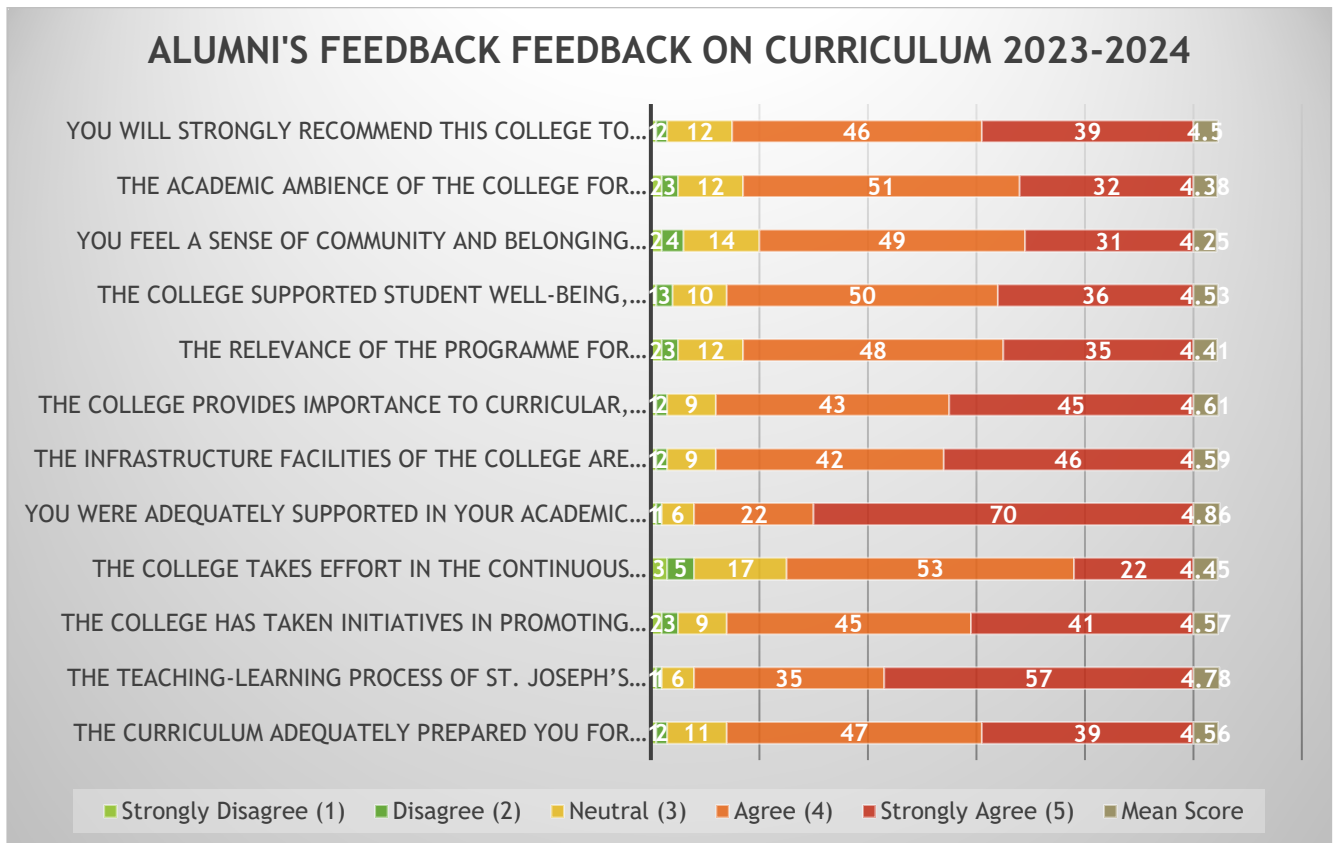
Mode of feedback collection	Online through Google Forms
Target Group	Alumni
Number of Responses received	100

The college gathers feedback on academic performance and ambience through 12 statements rated on a 5-point scale, ranging from strongly agree to strongly disagree. The following table presents the analysis of feedback from alumni.

Analysis of Curriculum feedback of Alumni

Sl No.	Curricular Aspects	Mean Score
1	The curriculum adequately prepared you for your chosen field or career path	4.56
2	The teaching learning process of St. Joseph's Institute of Hotel Management & Catering Technology, facilitated you in cognitive, emotional and social growth.	4.78
3	The college has taken initiatives in promoting internships, hackathons, start-ups, field visits etc for students.	4.57
4	The College takes effort in the continuous quality improvement of the teaching learning process.	4.45
5	You were adequately supported in your academic journey through academic advising/ mentorship programs.	4.86
6	The infrastructure facilities of the College are adequate and well maintained.	4.59
7	The College provides importance to curricular, extracurricular and co-curricular activities for overall development of the students.	4.61
8	The relevance of the programme for Employment/Self-employment/Higher education is good.	4.41
9	The college supported student well-being, mental health, and overall personal development.	4.53

10	You feel a sense of community and belonging within the college environment	4.25
11	The academic ambience of the college for effective learning is excellent.	4.38
12	You will strongly recommend this college to prospective students based on your academic experience and the overall ambience	4.50



Overall, the feedback from alumni is highly positive, with strong satisfaction reported in areas such as curriculum preparation, teaching and learning processes, and academic advising. There are also areas with slightly lower scores, such as infrastructure and the sense of community, which could benefit from further enhancement. The high levels of satisfaction in career preparation and support systems highlight the college's strengths, while the feedback provides valuable insights into areas for potential improvement.

- **ACADEMIC PERFORMANCE AND AMBIENCE**

Sl.No	Statements	Average Score
1	The teaching and learning process supports cognitive, emotional, and social growth.	4.21
2	The college promotes internships, hackathons, start-ups, and field visits for students	4.89
3	Continuous quality improvement in the teaching and learning process is a priority at the college.	4.67
4	You received adequate support through academic advising and mentorship programs.	4.64
5	The college's infrastructure facilities are sufficient and well-maintained.	4.43
6	The college emphasizes curricular, extracurricular, and co-curricular activities for the overall development of students.	4.65
7	The program is relevant for employment, self-employment, and higher education.	4.73
8	The college supports student well-being, mental health, and personal development.	4.32
9	You feel a strong sense of community and belonging within the college environment.	4.88
10	The academic ambience of the college is excellent for effective learning.	4.43
11	Based on your academic experience and the overall ambience, you would strongly recommend this college to prospective students.	4.54

ALUMNI'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE- 2023-2024



Overall, the feedback indicates strong positive perceptions of the college's initiatives, support systems, and overall environment. Areas such as community, practical experiences, and quality improvement are particularly well-regarded. There are minor areas where improvements could be made, particularly in infrastructure maintenance and support for student well-being.

EMPLOYER FEEDBACK

- FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE**

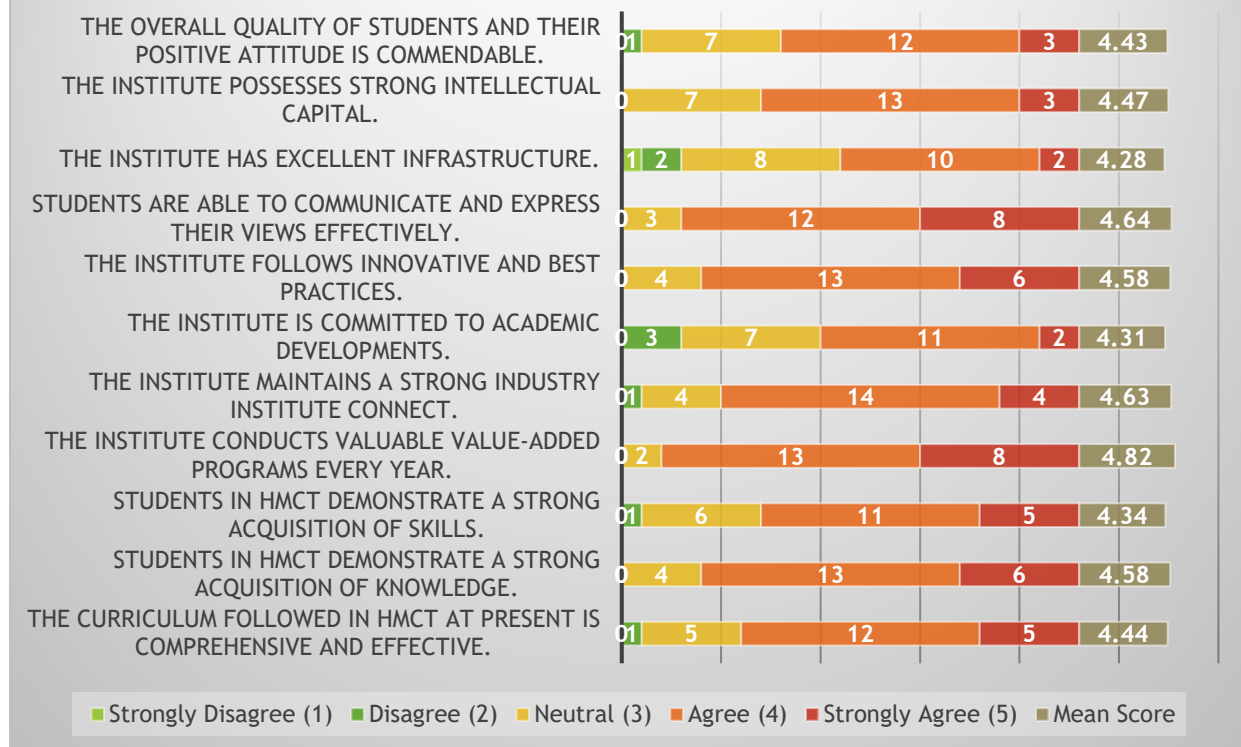
Mode of feedback collection	Online through Google Forms
Target Group	Employers who have hired
Number of Responses received	23

The college also proactively collected and analysed curriculum feedback from employers. This process involved evaluating 11 statements on a 5-point scale ranging from "Strongly Agree" to "Strongly Disagree." These statements focused on assessing the curriculum's alignment with industry requirements, its potential to foster employable and entrepreneurial skills, its effectiveness in imparting technical and communication skills, and its support for research and innovation. The table below summarizes the analysis of curriculum feedback received from employers.

- **Analysis Of Employer Feedback On Curriculum, Academic Performance And Ambience**

Sl No.	Curricular Aspects	Mean Score
1	The curriculum followed in HMCT at present is comprehensive and effective.	4.44
2	Students in HMCT demonstrate a strong acquisition of knowledge.	4.58
3	Students in HMCT demonstrate a strong acquisition of skills.	4.34
4	The Institute conducts valuable Value-added Programs every year.	4.82
5	The Institute maintains a strong Industry Institute Connect.	4.63
6	The Institute is committed to academic developments.	4.31
7	The Institute follows innovative and best practices.	4.58
8	Students are able to communicate and express their views effectively.	4.64
9	The Institute has excellent infrastructure.	4.28
10	The Institute possesses strong intellectual capital.	4.47
11	The overall quality of students and their positive attitude is commendable.	4.43

EMPLOYER'S FEEDBACK ON CURRICULUM- 2023-2024



The feedback from employers indicates a strong overall perception of the HMCT program. The curriculum is seen as comprehensive and effective, with students demonstrating strong acquisition of both knowledge and skills. The institute's commitment to industry connections and value-added programs is well-regarded, with a notable emphasis on innovative practices and effective communication skills among students. However, there is room for improvement in the areas of academic development and infrastructure. Overall, the quality of students and their positive attitudes are highly praised, reflecting the program's success in preparing graduates for professional success.

PARENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Parents play a crucial role in shaping a student's academic journey, and their feedback offers invaluable insights into the overall educational experience. By actively involving parents in the curriculum evaluation process, educational institutions ensure that the curriculum remains relevant, supportive, and tailored to meet the needs of both students and their families. This collaborative approach strengthens the partnership between parents and the college, ultimately enhancing the educational development of students.

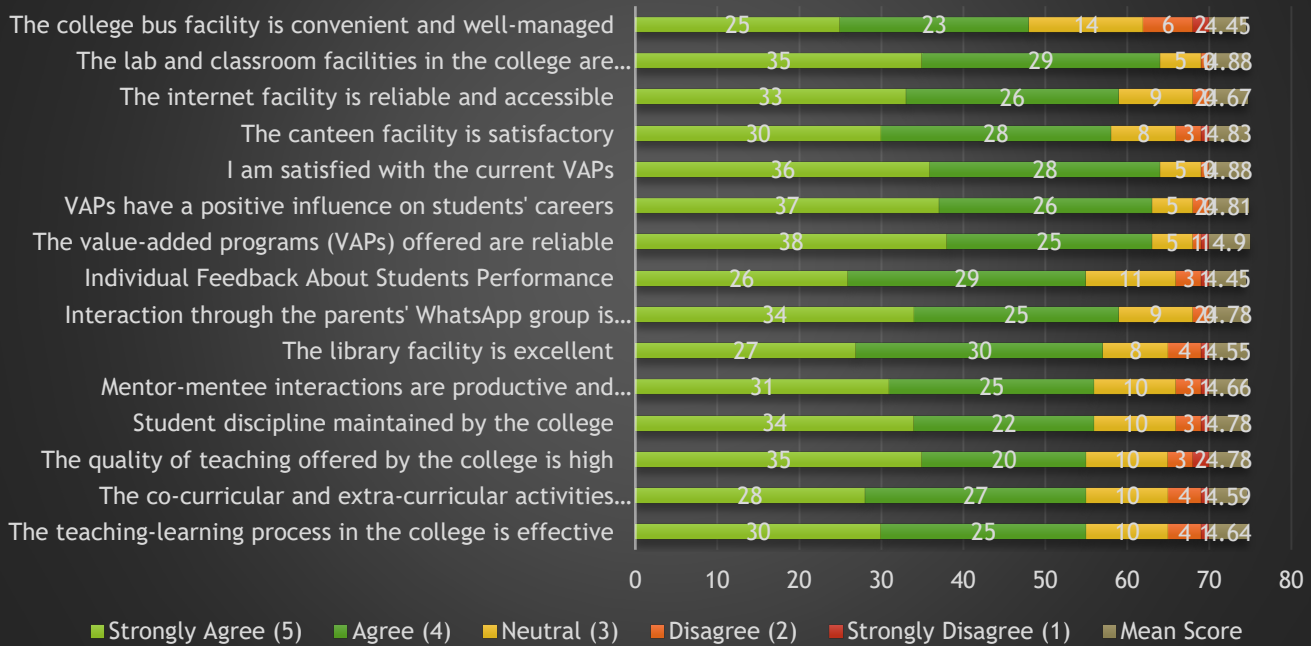
Parental feedback is vital for fostering a comprehensive and enriching learning environment. Utilizing a five-point rating scale from Excellent to Poor, feedback from parents can be collected to gain meaningful insights into the effectiveness of the curriculum. Conducting these offline surveys enables a thorough evaluation of the

curriculum, ensuring it aligns with the needs and expectations of both students and their families.

Analysis of Parents on Academic Performance and ambience Feedback on Curriculum

Sl No.	Curricular Aspects	Mean Score
1	The teaching-learning process in the college is effective	4.64
2	The co-curricular and extra-curricular activities conducted by the Institute are beneficial for students	4.59
3	The quality of teaching offered by the college is high	4.78
4	Student discipline maintained by the college	4.78
5	Mentor-mentee interactions are productive and supportive	4.66
6	The library facility is excellent	4.55
7	Interaction through the parents' WhatsApp group is effective	4.78
8	Individual Feedback About Students Performance	4.45
9	The value-added programs (VAPs) offered are reliable	4.90
10	VAPs have a positive influence on students' careers	4.81
11	I am satisfied with the current VAPs	4.88
12	The canteen facility is satisfactory	4.83
13	The internet facility is reliable and accessible.	4.67
14	The lab and classroom facilities in the college are adequate and well-maintained	4.88
15	The college bus facility is convenient and well-managed	4.45

Parents Feedback on Academic Performance and ambience-2023-24



Parents' feedback indicates a high level of satisfaction with various aspects of the college. The value-added programs (VAPs) are particularly appreciated, with the highest scores for their reliability (4.90) and positive influence on students' careers (4.81). The quality of teaching and student discipline both scored 4.78, reflecting strong approval. Additionally, facilities such as the library (4.55), internet (4.67), canteen (4.83), and lab/classroom (4.88) are well-regarded. Interaction through the parents' WhatsApp group is also effective (4.78). Areas for potential improvement include individual feedback about student performance and the college bus facility, each scoring 4.45. Overall, the feedback is overwhelmingly positive, highlighting the effectiveness of the college's teaching-learning process and the benefits of its co-curricular and extra-curricular activities.

Conclusion

Feedback on the curriculum highlights the institution's focus on quality and continuous improvement, as reflected by positive responses from students, alumni, faculty, and employers. Stakeholders praise the curriculum's relevance, creative learning support, and value-driven approach. High scores in content delivery, evaluation systems, and skill enhancement affirm its effectiveness. While suggestions for clearer outcomes and more practical exposure were noted, overall sentiment is positive.

The institution's commitment to innovation and robust facilities aligns with alumni and employer expectations, ensuring graduates are well-prepared for further education and the job market. Stakeholder recommendations offer valuable insights for further curriculum enhancement.

The swift communication of feedback to the Internal Quality Assurance Cell (IQAC) and staff council, along with the representation to Mahatma Gandhi University, underscores the institution's dedication to continuous improvement and modernizing the curriculum.

Prepared and analysed by:

Feedback Committee :

Dr.Sheri Kurian, Principal

Ms.Regy Joseph, IQAC Coordinator

Mr.Varghese Johnson





Stakeholders 'Feedback on Curriculum, Academic Performance and Ambience 2022-2023



[Feedback from Students, Teachers, Alumni Employers and Parents]

Feedback Methodology: St. Joseph's Institute of Hotel Management & Catering Technology has established a thorough feedback mechanism to gather input from a diverse range of stakeholders, including students, teachers, alumni, parents, and employers. This feedback is instrumental in identifying strengths and areas for improvement, thereby aiding in the development of an action plan for enhancement.

Feedback collection: Feedback on Curriculum and Academic Ambience is gathered annually from various stakeholders, including students, alumni, teachers, and employers, as part of the Internal Quality Assurance Cell (IQAC) of the College's quality initiatives. A dedicated Feedback Committee is formed to develop a questionnaire, which includes questions rated on a 5-point scale, covering curriculum, academic performance, ambience, and overall satisfaction. The questionnaire is reviewed and updated each year to address any emerging needs before being finalized and approved by the IQAC. Data collection from stakeholders is conducted either offline or online using Google Forms.

Feedback Analysis: The IQAC analyses the feedback collected from various stakeholders and consolidates the overall responses, which are communicated to the department for further action.

Action Plan: The Feedback Committee reviews the feedback and implements various actions based on the insights gained. These actions may involve suggestions for curriculum changes, modifications in teaching methods, or improvements to infrastructure. The committee then consolidates these reports to create an institutional Action Taken Report for the feedback received that year. This comprehensive report is submitted to appropriate bodies, such as the university and the governing board. The feedback analysis and the Action Taken Report are shared with stakeholders through multiple channels, including the college website and notice boards.

Feedback Committee members:

Dr. Sheri Kurian	Principal
Ms. Regy Joseph	IQAC Coordinator
Mr. Varghese Johnson	HOD

FEEDBACK ANALYSIS BY IQAC

STUDENTS FEEDBACK

● **FEEDBACK ON CURRICULUM**

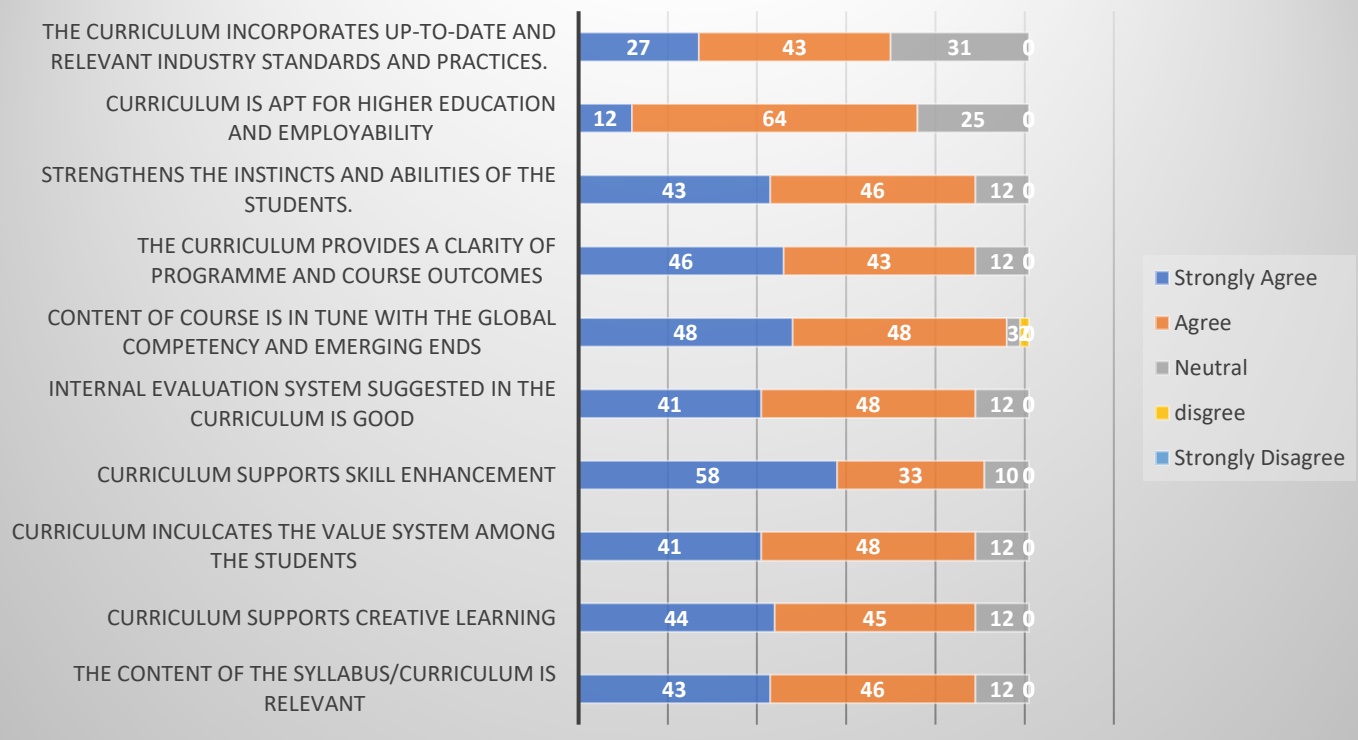
Mode of feedback collection	Online through Google Forms
Target Group	Outgoing Students of 2023
Number of Responses received	101

The college gathers feedback on various aspects of the course, such as the course content, its relevance, promotion of creative learning, inculcation of values, and contribution to capacity building. This feedback is based on 10 statements, each measured on a 5-point scale ranging from strongly agree to strongly disagree. The table below presents the analysis of curriculum feedback from students.

Analysis of Curriculum feedback of Students

Sl No.	Curricular Aspects	Mean Score
1	The content of the syllabus/curriculum is relevant	4.31
2	Curriculum supports creative learning	4.32
3	Curriculum inculcates the value system among the students	4.29
4	Curriculum supports skill enhancement	4.48
5	Internal evaluation system suggested in the curriculum is good	4.29
6	Content of course is in tune with the global competency and emerging ends	4.41
7	The curriculum provides a clarity of Programme and Course outcomes	4.34
8	Strengthens the instincts and abilities of the students.	4.31
9	Curriculum is apt for Higher Education and employability	3.87
10	The curriculum incorporates up-to-date and relevant industry standards and practices.	3.96

STUDENTS FEEDBACK ON CURRICULUM 2022-2023



The overall feedback on the curriculum is positive, with most aspects receiving good scores. However, there are clear areas for improvement, particularly in aligning with industry standards and enhancing its suitability for higher education and employability. Addressing these areas could further improve the curriculum's effectiveness and relevance.

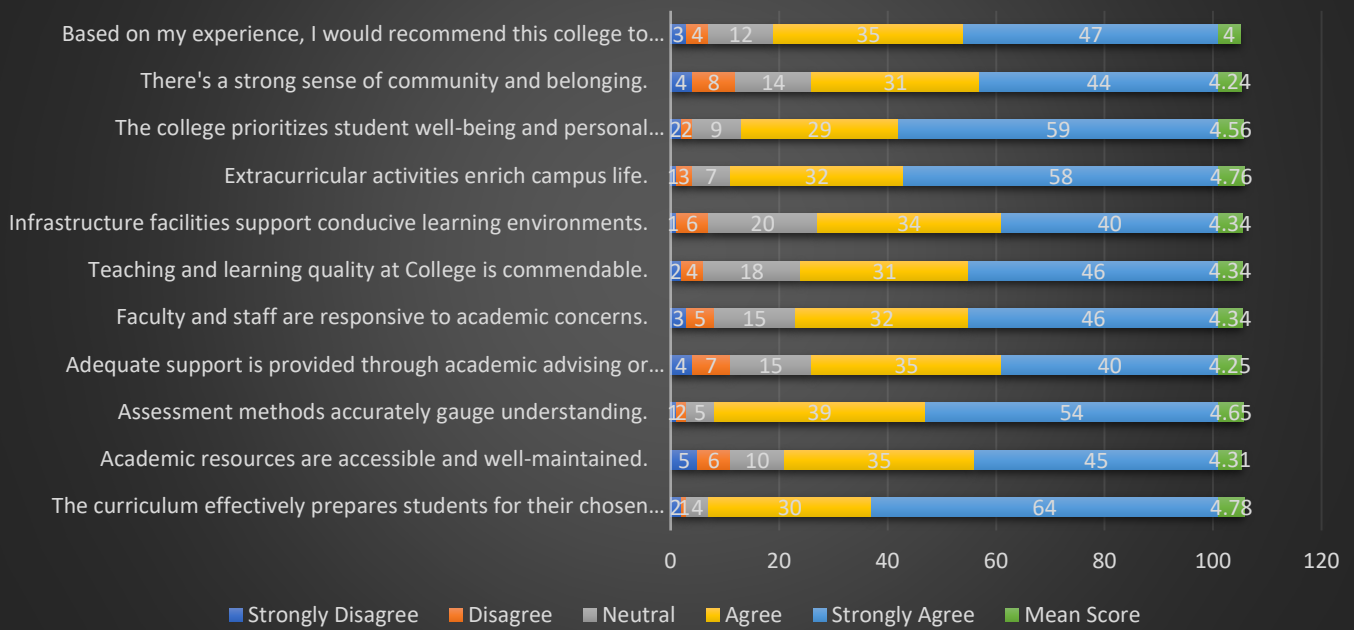
• FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Analysis Of Academic Performance And Ambience feedback of Students

Sl.No	Statements	Mean Score
1	The curriculum effectively prepares students for their chosen careers.	4.78
2	Academic resources are accessible and well-maintained.	4.31
3	Assessment methods accurately gauge understanding.	4.65
4	Adequate support is provided through academic advising or mentorship.	4.25
5	Faculty and staff are responsive to academic concerns.	4.34

6	Teaching and learning quality at College are commendable.	4.34
7	Infrastructure facilities support conducive learning environments.	4.34
8	Extracurricular activities enrich campus life.	4.76
9	The college prioritizes student well-being and personal development.	4.56
10	There's a strong sense of community and belonging.	4.24
11	Based on my experience, I would recommend this college to prospective students.	4.34

FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE 2022-2023



The feedback from 101 students paints a positive picture of the college, particularly in areas critical to student success such as career preparation, extracurricular activities, and overall quality of education. Focused improvements in community building and academic support could further enhance the student experience.

TEACHERS' FEEDBACK

• **FEEDBACK ON CURRICULUM**

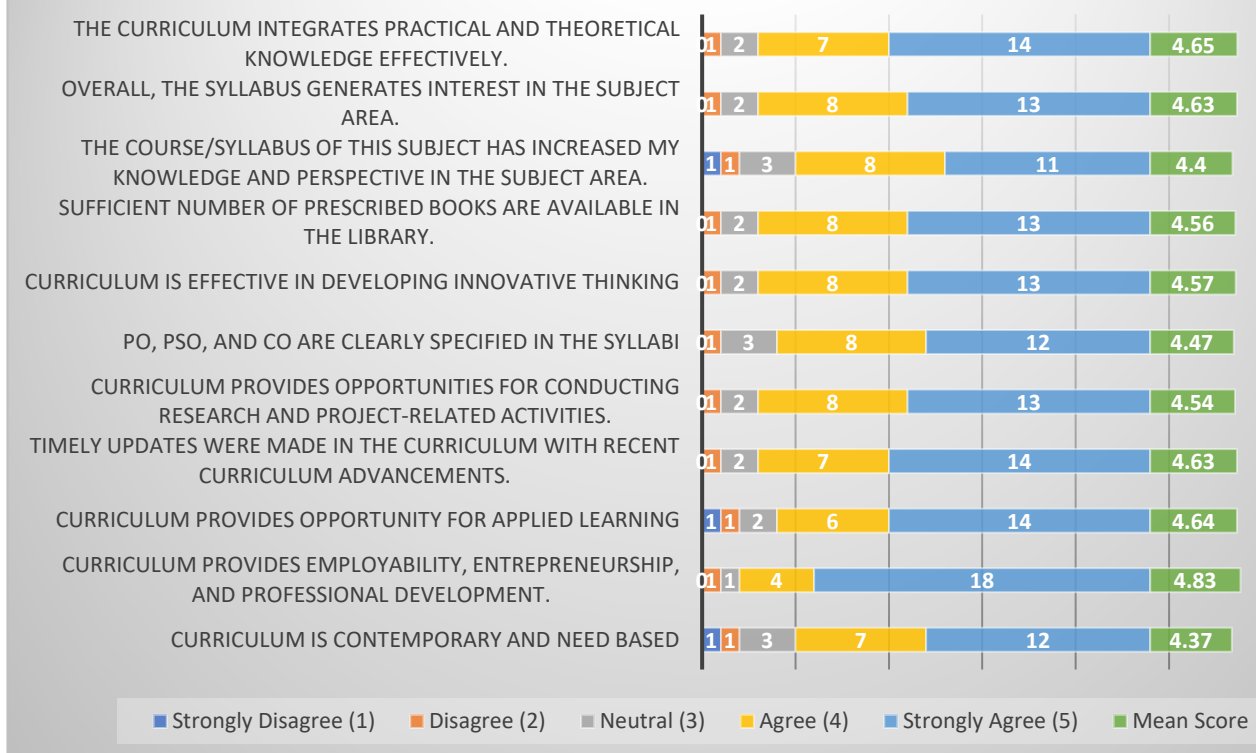
Mode of feedback collection	Online through Google Forms
Target Group	Teachers
Number of Responses received	24

The college proactively collected and analysed feedback from its teaching staff concerning the curriculum. This process involved evaluating 10 statements on a 5-point scale, ranging from "Strongly Agree" to "Strongly Disagree." These statements addressed various aspects, including the timely updating of the curriculum, the achievement of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), as well as the quality of educational facilities and the availability of library resources. The table below presents an overview of the analysis of the curriculum feedback received from the teachers.

Analysis of Curriculum feedback of Teachers

Sl.No.	Curricular Aspects	Mean Score
1	Curriculum is contemporary and need based	4.37
2	Curriculum provides employability, entrepreneurship and professional development.	4.83
3	Curriculum provides opportunity for applied learning	4.64
4	Timely updates were made in the curriculum with recent curriculum advancements.	4.63
5	Curriculum provides opportunities for conducting research and project related activities.	4.54
6	PO, PSO and CO is clearly specified in the syllabi	4.47
7	Curriculum is effective in developing innovative thinking	4.57
8	Sufficient number of prescribed books are available in the library.	4.56
9	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4.40
10	Overall, the syllabus generates interest in the subject area.	4.63

TEACHERS' FEEDBACK FEEDBACK ON CURRICULUM 2022-2023



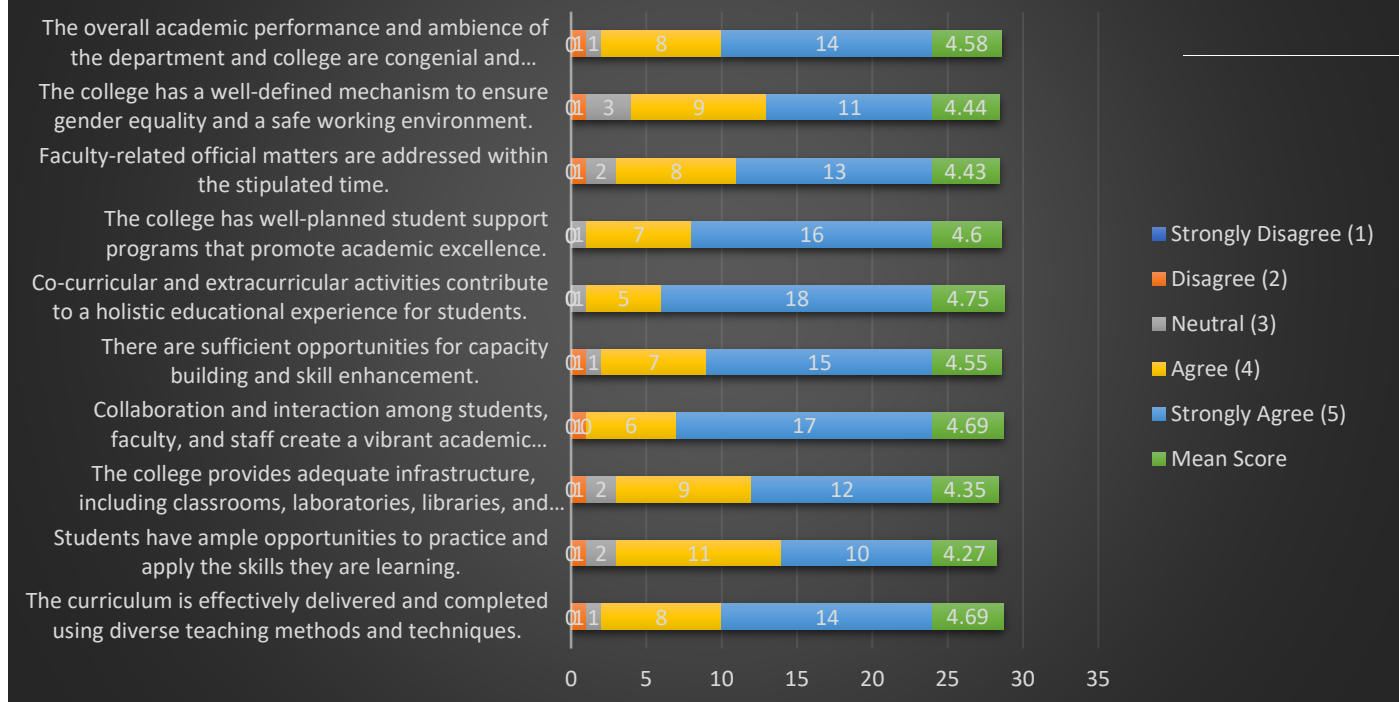
The feedback demonstrates a high level of satisfaction with various aspects of the curriculum. Key strengths include its support for employability and professional development, opportunities for applied learning and research, and the effectiveness of its innovative thinking. The curriculum is also perceived as being up-to-date and well-supported by library resources. While the feedback is generally positive, there are areas, such as clarity of objectives and enhancement of knowledge and perspective, where there may be opportunities for further improvement. Overall, the curriculum is well-designed and effectively prepares students for their future careers.

• FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Sl.No	Statements	Mean Score
1	The curriculum is effectively delivered and completed using diverse teaching methods and techniques.	4.69
2	Students have ample opportunities to practice and apply the skills they are learning.	4.27
3	The college provides adequate infrastructure, including classrooms, laboratories, libraries, and other learning spaces.	4.35
4	Collaboration and interaction among students, faculty, and staff create a vibrant academic community.	4.69
5	There are sufficient opportunities for capacity building and skill enhancement.	4.55

6	Co-curricular and extracurricular activities contribute to a holistic educational experience for students.	4.75
7	The college has well-planned student support programs that promote academic excellence.	4.60
8	Faculty-related official matters are addressed within the stipulated time.	4.43
9	The college has a well-defined mechanism to ensure gender equality and a safe working environment.	4.44
10	The overall academic performance and ambience of the department and college are congenial and healthy.	4.58

TEACHER'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE 2022-2023



The feedback on academic performance and ambience reflects a generally positive view of the college's efforts to deliver a high-quality education. Strengths include effective curriculum delivery, a supportive academic community, and a strong emphasis on co-curricular and extracurricular activities. There is a good perception of capacity building, student support programs, and gender equality mechanisms. Areas for potential improvement include enhancing opportunities for skill application, infrastructure, and timely handling of faculty-related matters. Overall, the academic performance and

ambience are viewed positively, indicating a conducive and healthy learning environment.

ALUMNI FEEDBACK

• **FEEDBACK ON CURRICULUM**

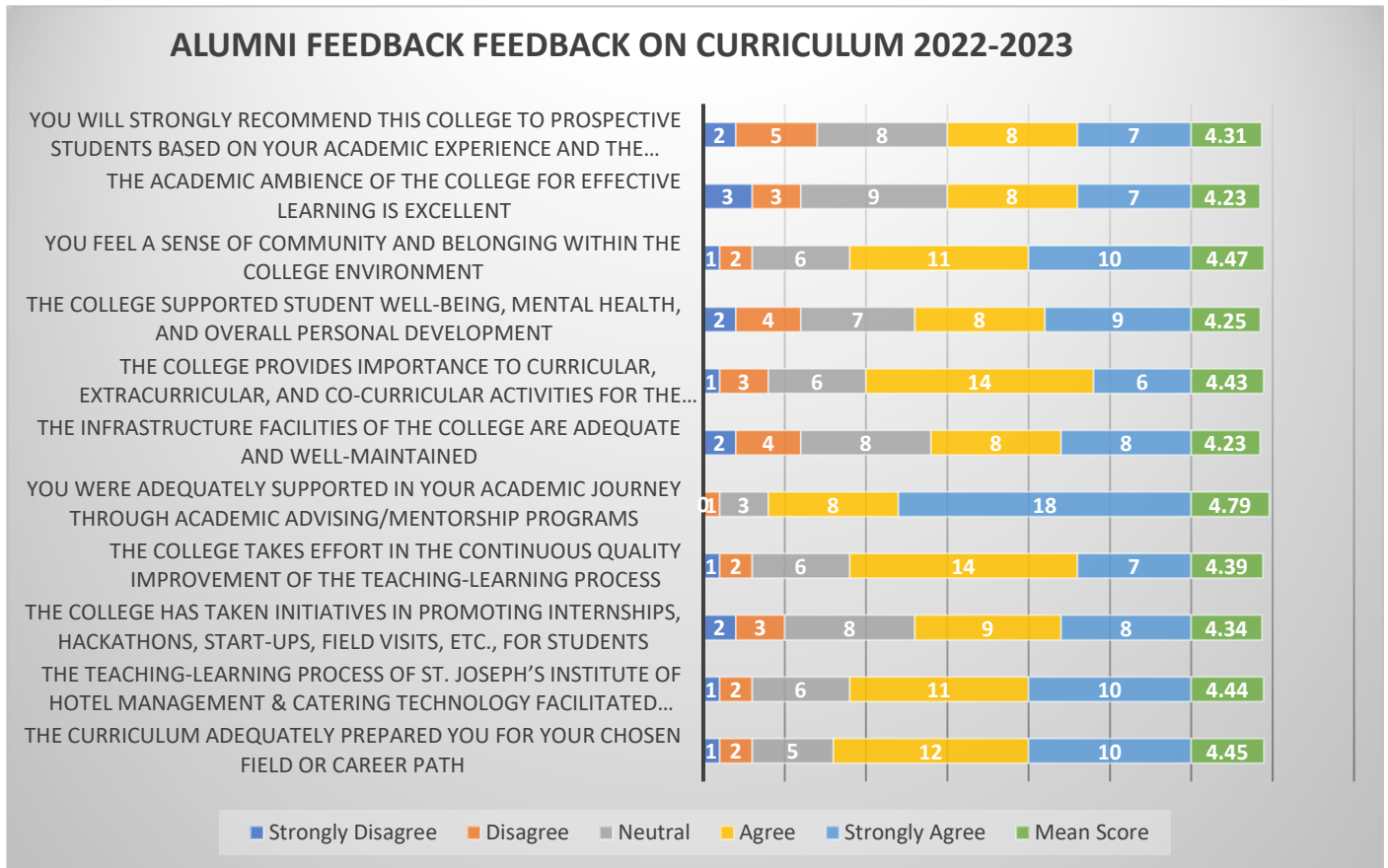
Mode of feedback collection	Online through Google Forms
Target Group	Alumni
Number of Responses received	30

The college gathers feedback on academic performance and ambience through 12 statements rated on a 5-point scale, ranging from strongly agree to strongly disagree. The following table presents the analysis of feedback from alumni.

Analysis of Curriculum feedback of Alumni

Sl.No.	Curricular Aspects	Mean Score
1	The curriculum adequately prepared you for your chosen field or career path	4.45
2	The teaching learning process of St. Joseph's Institute of Hotel Management & Catering Technology facilitated you in cognitive, emotional and social growth.	4.44
3	The college has taken initiatives in promoting internships, hackathons, start-ups, field visits etc for students.	4.34
4	The College takes effort in the continuous quality improvement of the teaching learning process.	4.39
5	You were adequately supported in your academic journey through academic advising/ mentorship programs.	4.79
6	The infrastructure facilities of the College are adequate and well maintained.	4.23
7	The College provides importance to curricular, extracurricular and co-curricular activities for overall development of the students.	4.43
8	The college supported student well-being, mental health, and overall personal development.	4.25
9	You feel a sense of community and belonging within the college environment	4.47
10	The academic ambience of the college for effective learning is excellent.	4.23

11	You will strongly recommend this college to prospective students based on your academic experience and the overall ambience	4.31
----	---	------



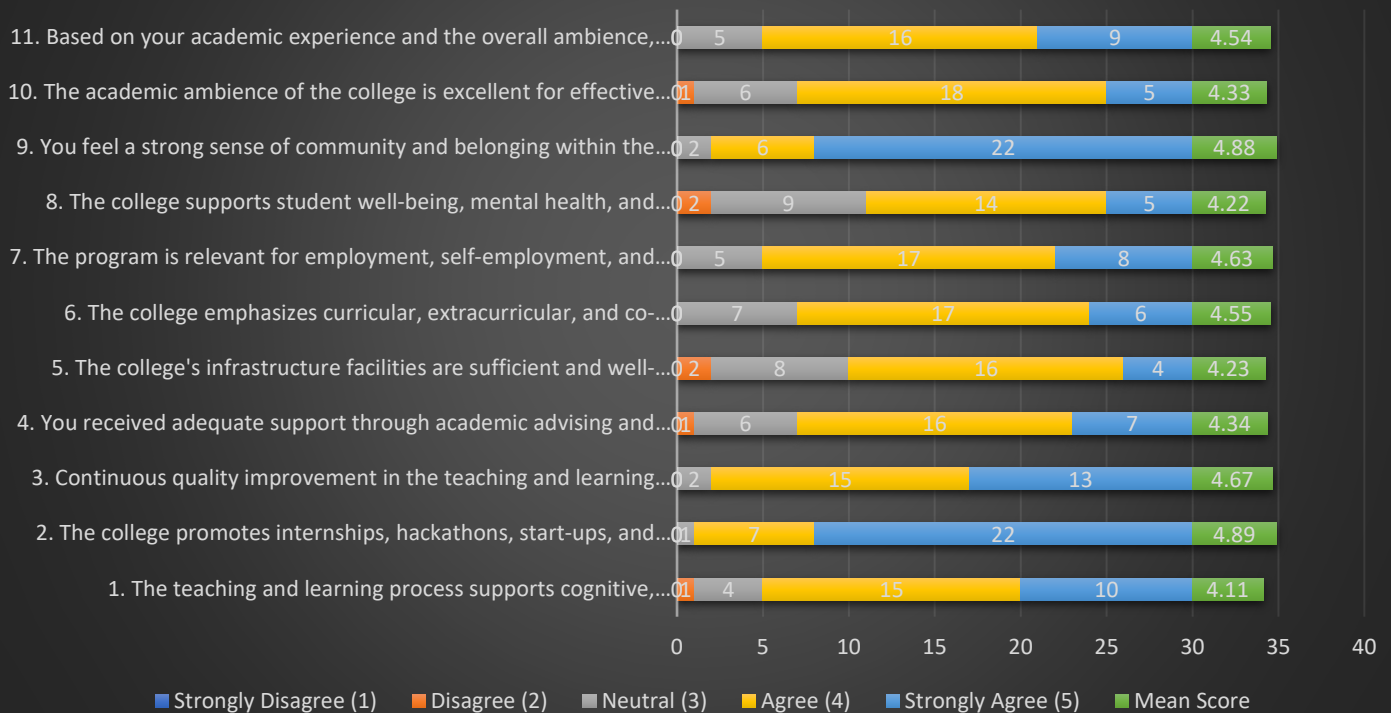
Alumni feedback reveals strong satisfaction with the college's support systems, practical opportunities, and overall development initiatives. However, there are notable areas for improvement, particularly in infrastructure and student well-being. Addressing these concerns can enhance the overall alumni experience and further strengthen the college's reputation.

- ACADEMIC PERFORMANCE AND AMBIENCE**

Sl.No	Statements	Mean Score
1	The teaching and learning process supports cognitive, emotional, and social growth.	4.11

2	The college promotes internships, hackathons, start-ups, and field visits for students	4.89
3	Continuous quality improvement in the teaching and learning process is a priority at the college.	4.67
4	You received adequate support through academic advising and mentorship programs.	4.34
5	The college's infrastructure facilities are sufficient and well-maintained.	4.23
6	The college emphasizes curricular, extracurricular, and co-curricular activities for the overall development of students.	4.55
7	The program is relevant for employment, self-employment, and higher education.	4.63
8	The college supports student well-being, mental health, and personal development.	4.22
9	You feel a strong sense of community and belonging within the college environment.	4.88
10	The academic ambience of the college is excellent for effective learning.	4.33
11	Based on your academic experience and the overall ambience, you would strongly recommend this college to prospective students.	4.54

ALUMNI'S FEEDBACK ACADEMIC PERFORMANCE AND AMBIENCE- 2022-2023



Overall, responses reflect strong satisfaction with practical initiatives, community feel, and recommending the college. Areas such as academic advising and infrastructure maintenance show room for improvement. The feedback highlights a positive experience but identifies specific areas for development.

EMPLOYER FEEDBACK

- FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE**

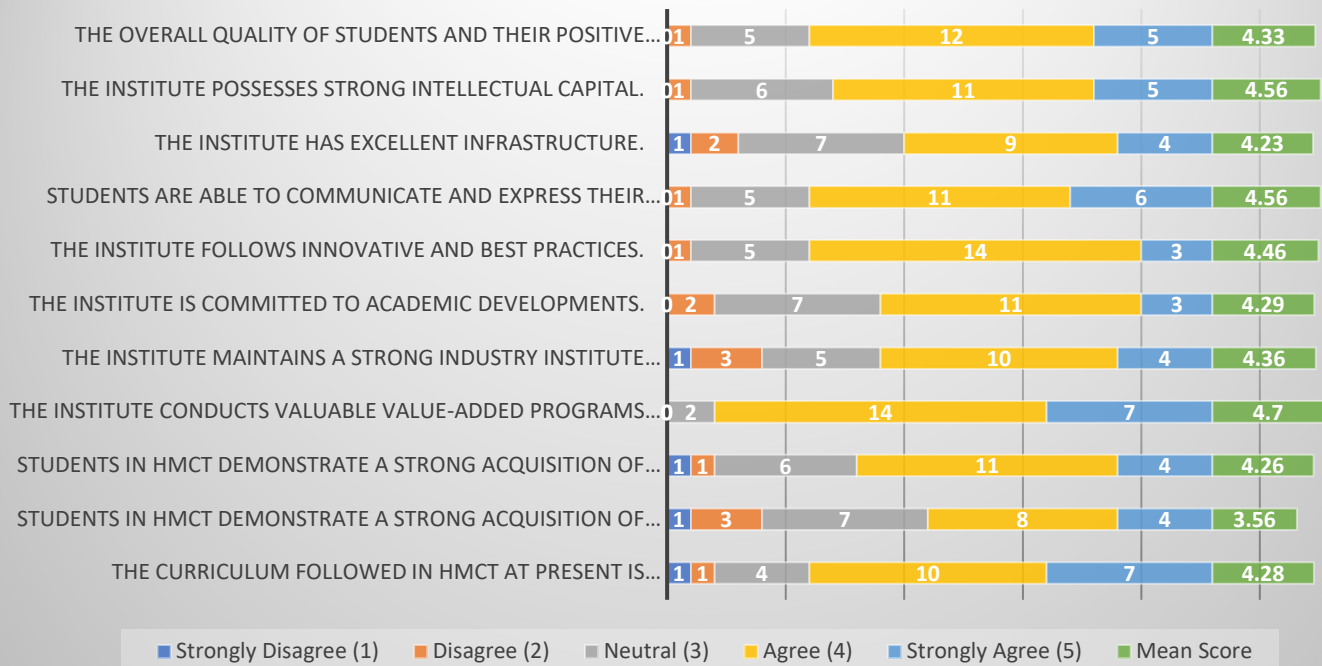
Mode of feedback collection	Online through Google Forms
Target Group	Employers who have hired
Number of Responses received	23

The college also proactively collected and analysed curriculum feedback from employers. This process involved evaluating 10 statements on a 5-point scale ranging from "Strongly Agree" to "Strongly Disagree." These statements focused on assessing the curriculum's alignment with industry requirements, its potential to foster employable and entrepreneurial skills, its effectiveness in imparting technical and communication skills, and its support for research and innovation. The table below summarizes the analysis of curriculum feedback received from employers.

Analysis of Employer Feedback on Curriculum, Academic Performance and Ambience

Sl.No.	Curricular Aspects	Mean Score
1	The curriculum followed in HMCT at present is comprehensive and effective.	4.28
2	Students in HMCT demonstrate a strong acquisition of knowledge.	3.56
3	Students in HMCT demonstrate a strong acquisition of skills.	4.26
4	The Institute conducts valuable Value-added Programs every year.	4.70
5	The Institute maintains a strong Industry Institute Connect.	4.36
6	The Institute is committed to academic developments.	4.29
7	The Institute follows innovative and best practices.	4.46
8	Students are able to communicate and express their views effectively.	4.56
9	The Institute has excellent infrastructure.	4.23
10	The Institute possesses strong intellectual capital.	4.56
11	The overall quality of students and their positive attitude is commendable.	4.33

EMPLOYER'S FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE 2022-2023



Employers rated the HMCT curriculum as generally effective and comprehensive, though it shows variability in certain areas. While the program's value-added initiatives and the institute's industry connections received high praise, aspects such as the acquisition of knowledge by students were noted as needing improvement. Overall, the institute is seen as innovative and supportive, but some areas such as infrastructure and academic commitment are highlighted for potential enhancement.

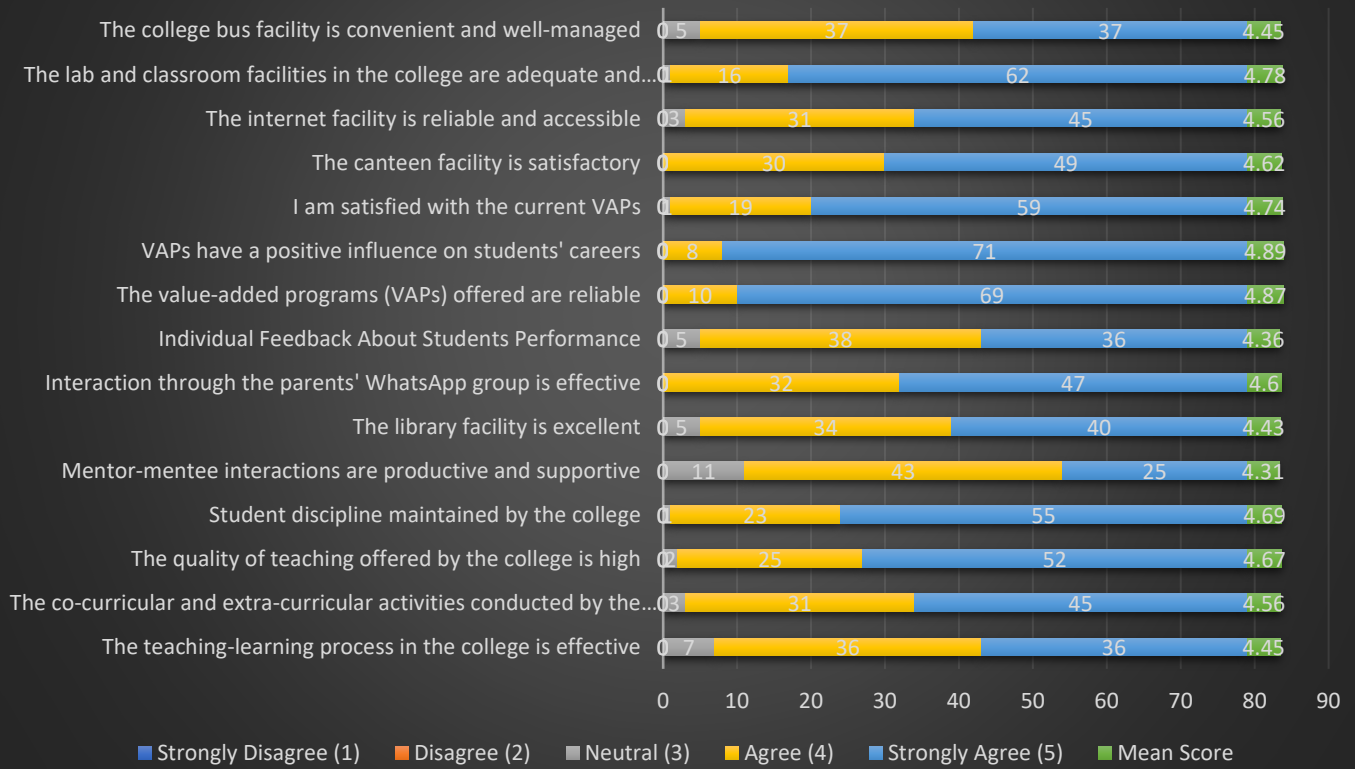
PARENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Parents play a crucial role in shaping a student's academic journey, and their feedback offers invaluable insights into the overall educational experience. By actively involving parents in the curriculum evaluation process, educational institutions ensure that the curriculum remains relevant, supportive, and tailored to meet the needs of both students and their families. This collaborative approach strengthens the partnership between parents and the college, ultimately enhancing the educational development of students.

Analysis of Parents on Academic Performance and ambience

Sl.No.	Curricular Aspects	Mean Score
1	The teaching-learning process in the college is effective	4.45
2	The co-curricular and extra-curricular activities conducted by the Institute are beneficial for students	4.56
3	The quality of teaching offered by the college is high	4.67
4	Student discipline maintained by the college	4.69
5	Mentor-mentee interactions are productive and supportive	4.31
6	The library facility is excellent	4.43
7	Interaction through the parents' WhatsApp group is effective	4.60
8	Individual Feedback About Students Performance	4.36
9	The value-added programs (VAPs) offered are reliable	4.87
10	VAPs have a positive influence on students' careers	4.89
11	I am satisfied with the current VAPs	4.74
12	The canteen facility is satisfactory	4.62
13	The internet facility is reliable and accessible.	4.56
14	The lab and classroom facilities in the college are adequate and well maintained	4.78
15	The college bus facility is convenient and well-managed	4.45

Feedback From Parents on Academic Performance and ambience -2022-23



The feedback from parents indicates a high level of satisfaction with various aspects of the college. The teaching-learning process, quality of teaching, and student discipline received notably high scores, highlighting their effectiveness and importance. Co-curricular and extra-curricular activities, mentor-mentee interactions, and the library facilities were also rated positively, showcasing their beneficial impact on students. The value-added programs (VAPs) are particularly well-regarded for their reliability and positive career influence. Additionally, the internet, lab, and classroom facilities are considered reliable and well-maintained. Interaction through the parents' WhatsApp group is also seen as effective. However, there is some room for improvement in areas like mentor-mentee interactions. Overall, the feedback reflects a strong endorsement of the college's efforts in providing a supportive and comprehensive educational environment..

Conclusion

Feedback on the curriculum highlights the institution's focus on quality and continuous improvement, as reflected by positive responses from students, alumni, faculty, and employers. Stakeholders praise the curriculum's relevance, creative learning support, and value-driven approach. High scores in content delivery, evaluation systems, and skill enhancement affirm its effectiveness. While suggestions for clearer outcomes and more practical exposure were noted, overall sentiment is positive.

The institution's commitment to innovation and robust facilities aligns with alumni and employer expectations, ensuring graduates are well-prepared for further education and the job market. Stakeholder recommendations offer valuable insights for further curriculum enhancement.

The swift communication of feedback to the Internal Quality Assurance Cell (IQAC) and staff council, along with the representation to Mahatma Gandhi University, underscores the institution's dedication to continuous improvement and modernizing the curriculum.

Prepared and analysed by:

Feedback Committee :

Dr. Sheri Kurian, Principal

Ms. Regy Joseph, IQAC Coordinator

Mr. Varghese Johnson





**Stakeholders 'Feedback on Curriculum,
Academic Performance and Ambience
2021-2022**



[Feedback from Students, Teachers, Alumni Employers and Parents]

Feedback Methodology: St. Joseph's Institute of Hotel Management & Catering Technology implements a robust feedback system involving students, teachers, alumni, and employers to assess the effectiveness of its curriculum. Annually, stakeholders provide feedback through a structured questionnaire covering curriculum alignment, academic performance, campus environment, and overall satisfaction, using a 5-point rating scale. The questionnaire is regularly updated to ensure relevance and is administered through both online platforms like Google Forms and offline methods.

Feedback collection: Feedback on Curriculum and Academic Ambience is gathered annually from various stakeholders, including students, alumni, teachers, and employers, as part of the Internal Quality Assurance Cell (IQAC) of the College's quality initiatives. A dedicated Feedback Committee is formed to develop a questionnaire, which includes questions rated on a 5-point scale, covering curriculum, academic performance, ambience, and overall satisfaction. The questionnaire is reviewed and updated each year to address any emerging needs before being finalized and approved by the IQAC. Data collection from stakeholders is conducted either offline or online using Google Forms.

Feedback Analysis: The IQAC analyses the feedback collected from various stakeholders and consolidates the overall responses, which are communicated to the department for further action.

Action Plan: The Feedback Committee reviews the feedback and implements various actions based on the insights gained. These actions may involve suggestions for curriculum changes, modifications in teaching methods, or improvements to infrastructure. The committee then consolidates these reports to create an institutional Action Taken Report for the feedback received that year. This comprehensive report is submitted to appropriate bodies, such as the university and the governing board. The feedback analysis and the Action Taken Report are shared with stakeholders through multiple channels, including the college website and notice boards.

Feedback Committee members:

Dr. Sheri Kurian	Principal
Ms. Regy Joseph	IQAC Coordinator
Mr. Varghese Johnson	HOD

FEEDBACK ANALYSIS BY IQAC

STUDENTS FEEDBACK

• FEEDBACK ON CURRICULUM

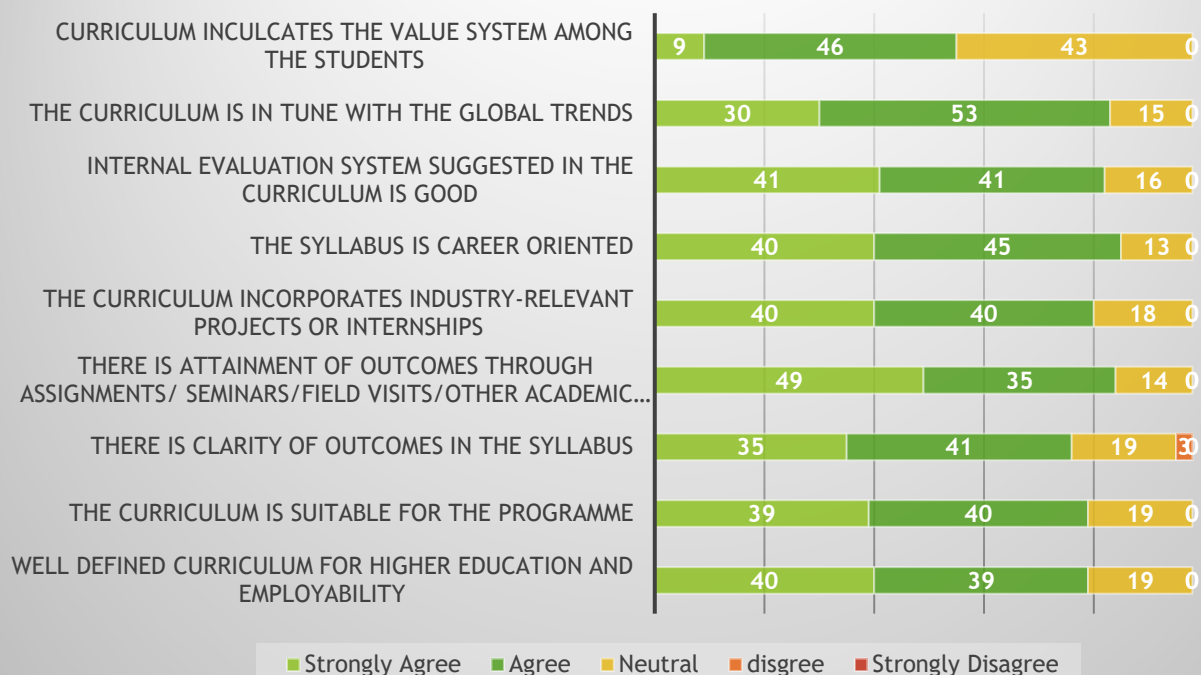
Mode of feedback collection	Online through Google Forms
Target Group	Outgoing Students of 2022
Number of Responses received	98

The college gathers feedback on various aspects of the course, such as the course content, its relevance, promotion of creative learning, inculcation of values, and contribution to capacity building. This feedback is based on 9 statements, each measured on a 5-point scale ranging from strongly agree to strongly disagree. The table below presents the analysis of curriculum feedback from students.

Analysis of Curriculum feedback of Students

Sl No.	Curricular Aspects	Mean Score
1	Well defined curriculum for Higher Education and employability	4.21
2	The curriculum is suitable for the Programme	4.20
3	There is clarity of Outcomes in the syllabus	4.10
4	There is attainment of outcomes through Assignments/ Seminars/field visits/other academic activities	4.36
5	The curriculum incorporates industry-relevant projects or internships	4.23
6	The syllabus is career oriented	4.28
7	Internal evaluation system suggested in the curriculum is good	4.26
8	The curriculum is in tune with the global trends	4.15
9	Curriculum inculcates the value system among the students	3.65

STUDENT'S FEEDBACK ON CURRICULUM 2021-2022



The overall feedback on the curriculum is positive, especially in terms of practical relevance, career orientation, and outcome attainment through various academic activities. However, improving the clarity of outcomes and enhancing the value system component will be beneficial. Additionally, fine-tuning the curriculum to better align with global trends can further strengthen its effectiveness and relevance.

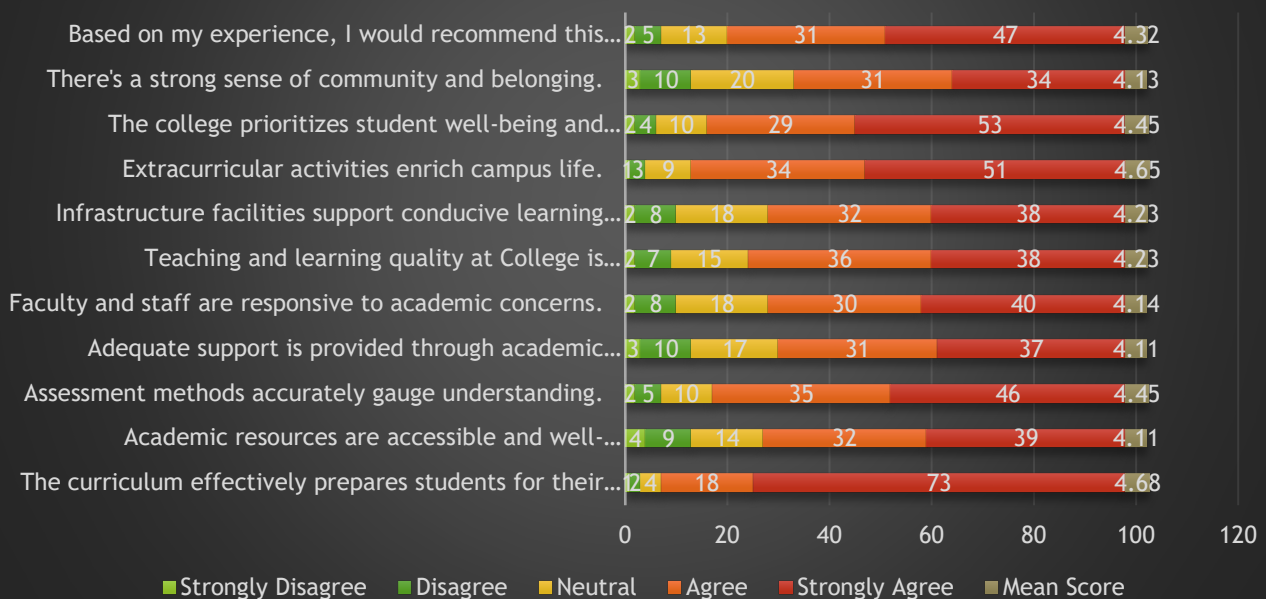
• FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Analysis Of Academic Performance And Ambience feedback of Students

Sl.No	Statements	Mean Score
1	The curriculum effectively prepares students for their chosen careers.	4.68
2	Academic resources are accessible and well-maintained.	4.11
3	Assessment methods accurately gauge understanding.	4.45
4	Adequate support is provided through academic advising or mentorship.	4.11
5	Faculty and staff are responsive to academic concerns.	4.14

6	Teaching and learning quality at College are commendable.	4.23
7	Infrastructure facilities support conducive learning environments.	4.23
8	Extracurricular activities enrich campus life.	4.65
9	The college prioritizes student well-being and personal development.	4.45
10	There's a strong sense of community and belonging.	4.13
11	Based on my experience, I would recommend this college to prospective students.	4.32

STUDENT'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE 2022-2023



The feedback is predominantly positive, with strong scores indicating high levels of satisfaction in key areas. However, focusing on improving academic support, resources, and community aspects can help further enhance the overall student experience and address areas where there is potential for growth..

TEACHERS' FEEDBACK

• FEEDBACK ON CURRICULUM

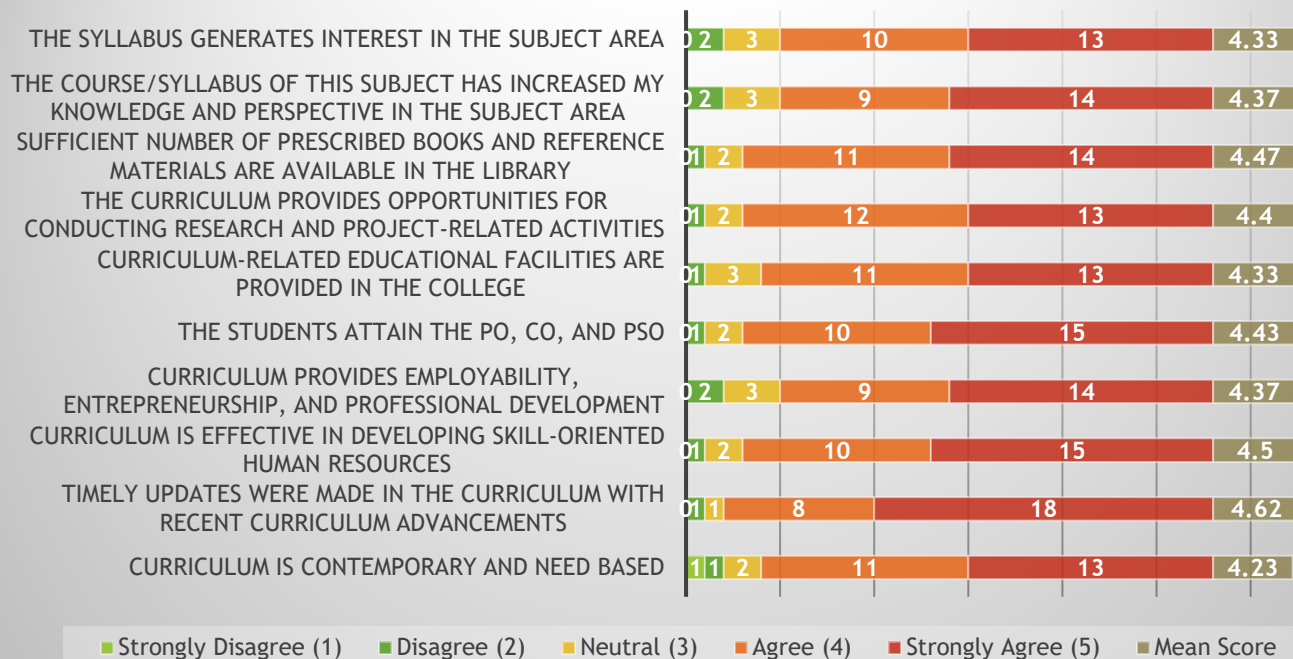
Mode of feedback collection	Online through Google Forms
Target Group	Teachers
Number of Responses received	28

The college proactively collected and analysed feedback from its teaching staff concerning the curriculum. This process involved evaluating 10 statements on a 5-point scale, ranging from "Strongly Agree" to "Strongly Disagree." These statements addressed various aspects, including the timely updating of the curriculum, the achievement of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO), as well as the quality of educational facilities and the availability of library resources. The table below presents an overview of the analysis of the curriculum feedback received from the teachers.

Analysis of Curriculum feedback of Teachers

Sl No.	Curricular Aspects	Mean Score
1	Curriculum is contemporary and need based	4.23
2	Timely updates were in the curriculum with recent curriculum advancements	4.62
3	Curriculum is effective in developing skill oriented human resources.	4.50
4	Curriculum provides employability, entrepreneurship and professional development	4.37
5	The students attain the POS, COs and PSOS.	4.43
6	Curriculum related educational facilities are provided in the college	4.33
7	The curriculum provides opportunity for conducting research and project related activities	4.40
8	Sufficient number of prescribed books and reference materials are available in the library	4.47
9	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	4.37
10	The syllabus generates interest in the subject area	4.33

TEACHER'S FEEDBACK ON CURRICULUM 2021-2022

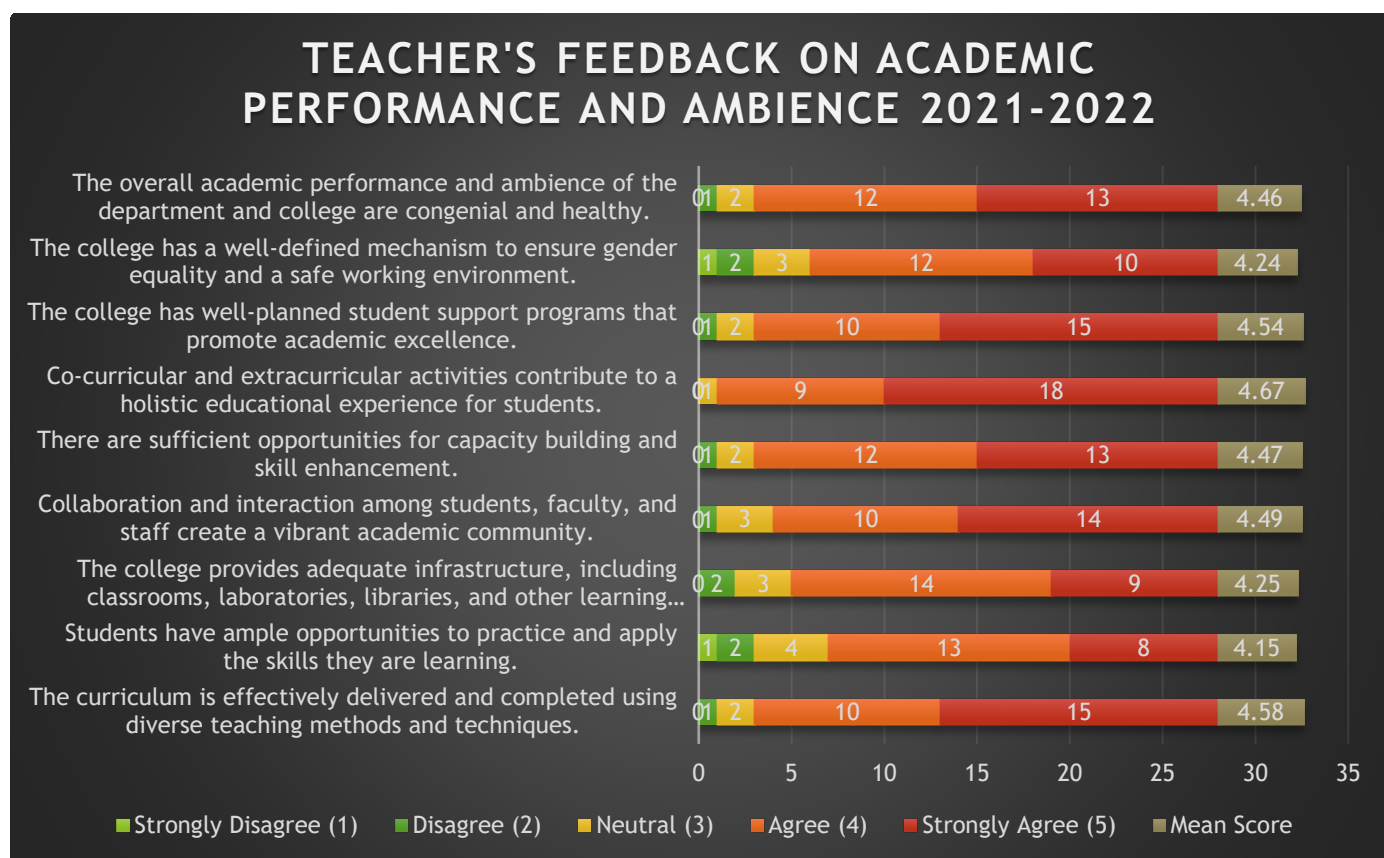


The feedback indicates high levels of satisfaction across multiple aspects of the curriculum, particularly in terms of timely updates, skill development, and research opportunities. These strengths suggest that the curriculum is well-aligned with student needs and current industry standards. Continuous updates and focus on maintaining these high standards will further enhance the overall student experience.

• FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

Sl.No	Statements	Mean Score
1	The curriculum is effectively delivered and completed using diverse teaching methods and techniques.	4.58
2	Students have ample opportunities to practice and apply the skills they are learning.	4.15
3	The college provides adequate infrastructure, including classrooms, laboratories, libraries, and other learning spaces.	4.25
4	Collaboration and interaction among students, faculty, and staff create a vibrant academic community.	4.49
5	There are sufficient opportunities for capacity building and skill enhancement.	4.47

6	Co-curricular and extracurricular activities contribute to a holistic educational experience for students.	4.67
7	The college has well-planned student support programs that promote academic excellence.	4.54
8	The college has a well-defined mechanism to ensure gender equality and a safe working environment.	4.24
9	The overall academic performance and ambience of the department and college are congenial and healthy.	4.46



The feedback highlights several strengths, including effective curriculum delivery, a supportive academic community, and a strong emphasis on co-curricular and extracurricular activities. The overall academic performance and ambience are viewed positively. However, there are areas for potential improvement, such as increasing opportunities for skill application, enhancing infrastructure, and further strengthening gender equality and safety mechanisms. The feedback reflects a generally positive experience but indicates opportunities for continued enhancement in specific areas.

ALUMNI FEEDBACK

• FEEDBACK ON CURRICULUM

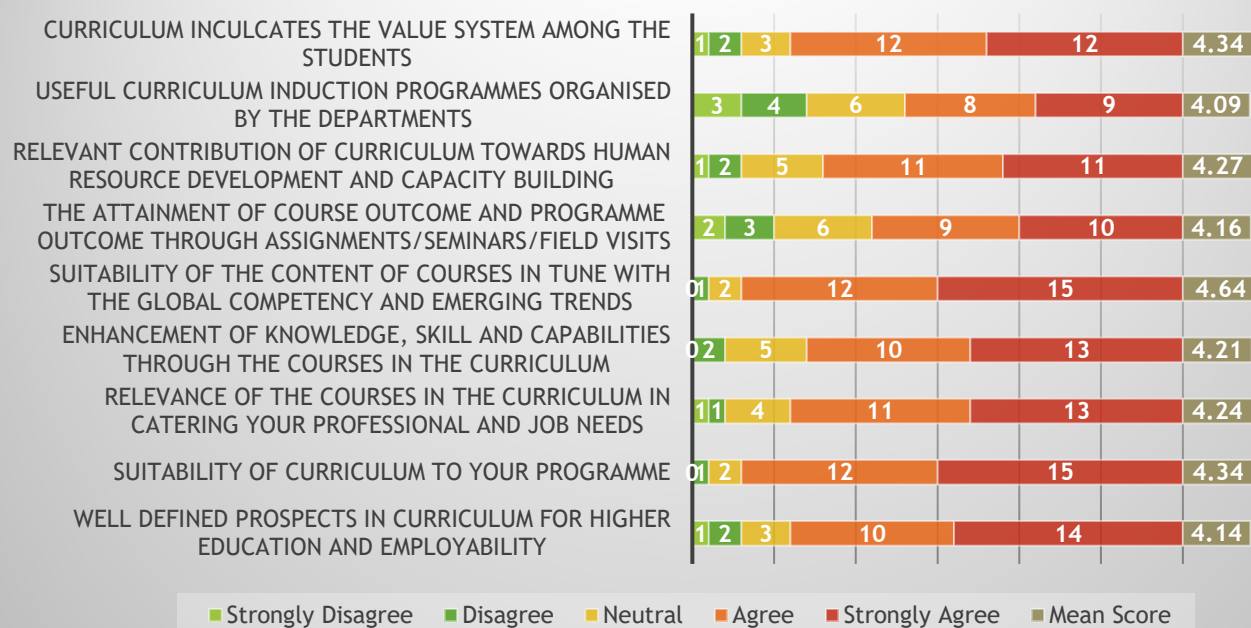
Mode of feedback collection	Online through Google Forms
Target Group	Alumni
Number of Responses received	30

The college proactively collected and evaluated curriculum feedback from its alumni. This process involved assessing 9 statements using a 5-point scale, from "Strongly Agree" to "Strongly Disagree." These statements addressed various aspects, including the curriculum's relevance to professional and job-related needs, its overall competency, content delivery, the effectiveness of project work and field studies, its impact on employability and global competency, and its role in developing personal skills. The table below provides an overview of the curriculum feedback analysis received from the alumni.

Analysis of Curriculum feedback of Alumni

SI No.	Curricular Aspects	Mean Score
1	Well defined prospects in curriculum for Higher Education and employability	4.14
2	Suitability of curriculum to your programme	4.34
3	Relevance of the courses in the curriculum in catering your professional and job needs	4.24
4	Enhancement of knowledge, skill and capabilities through the courses in the curriculum	4.21
5	Suitability of the content of courses in tune with the global competency and emerging trends	4.64
6	The attainment of course outcome and programme outcome through Assignments/Seminars/field visits	4.16
7	Relevant contribution of curriculum towards human resource development and capacity building	4.27
8	Useful Curriculum Induction Programmes organised by the departments	4.09
9	Curriculum inculcates the value system among the students	4.34

ALUMNI'S FEEDBACK ON CURRICULUM-2021-2022

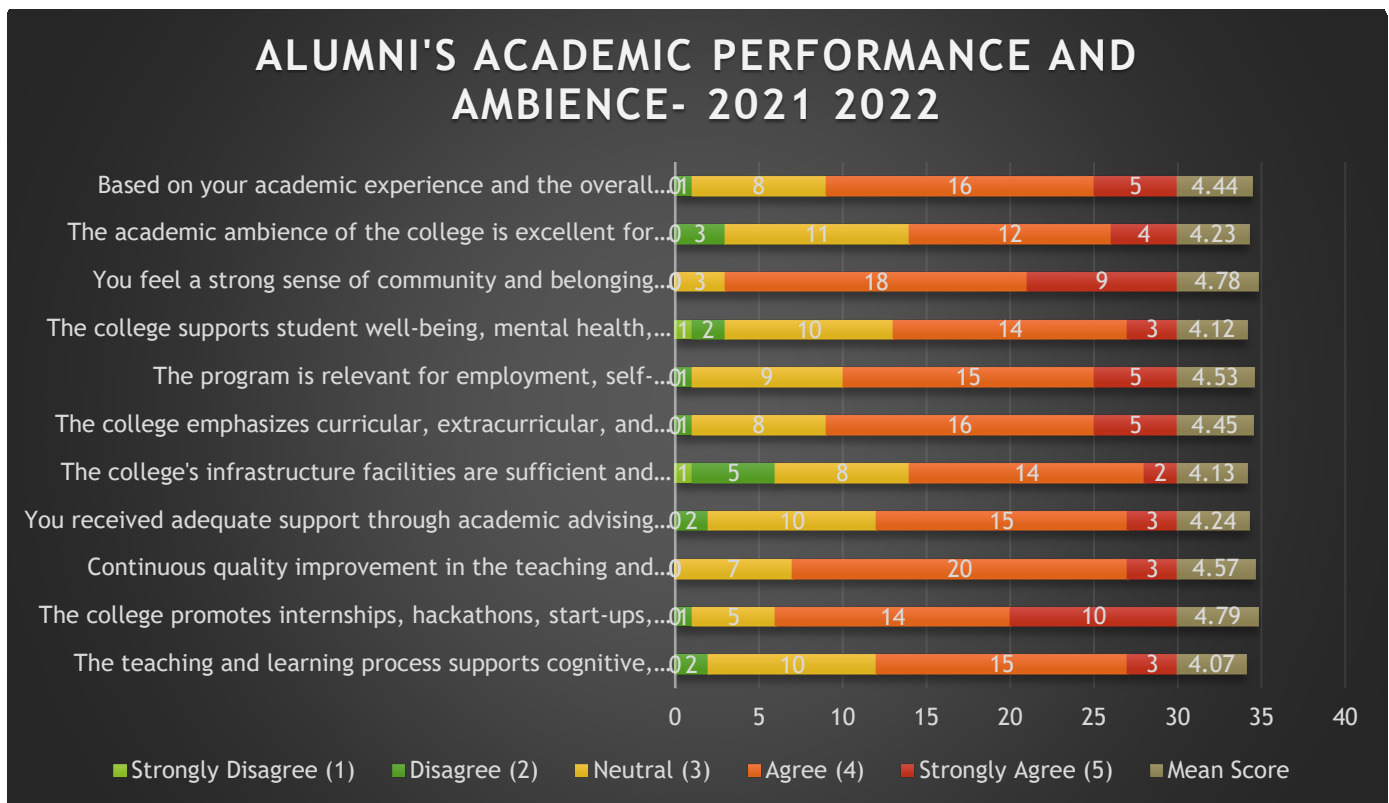


The academic performance and environment are viewed positively, with alumni appreciating the curriculum's delivery and the overall academic experience. This summary provides a clear view of alumni perceptions regarding the curriculum and its impact on their professional and academic development.

- ACADEMIC PERFORMANCE AND AMBIENCE**

Sl.No	Statements	Mean Score
1	The teaching and learning process supports cognitive, emotional, and social growth.	4.07
2	The college promotes internships, hackathons, start-ups, and field visits for students	4.79
3	Continuous quality improvement in the teaching and learning process is a priority at the college.	4.57
4	You received adequate support through academic advising and mentorship programs.	4.24
5	The college's infrastructure facilities are sufficient and well-maintained.	4.13
6	The college emphasizes curricular, extracurricular, and co-curricular activities for the overall development of students.	4.45

7	The program is relevant for employment, self-employment, and higher education.	4.53
8	The college supports student well-being, mental health, and personal development.	4.12
9	You feel a strong sense of community and belonging within the college environment.	4.78
10	The academic ambience of the college is excellent for effective learning.	4.23
11	Based on your academic experience and the overall ambience, you would strongly recommend this college to prospective students.	4.44



The feedback highlights strong support for the college’s initiatives in internships, community engagement, and overall recommendation. While there is notable satisfaction with practical and developmental aspects, areas such as infrastructure, academic advising, and support for mental health show moderate room for improvement.

EMPLOYER FEEDBACK

- FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE**

Mode of feedback collection	Online through Google Forms
Target Group	Employers who have hired
Number of Responses received	18

The college also proactively collected and analysed curriculum feedback from employers. This process involved evaluating 8 statements on a 5-point scale ranging from "Strongly Agree" to "Strongly Disagree." These statements focused on assessing the curriculum's alignment with industry requirements, its potential to foster employable and entrepreneurial skills, its effectiveness in imparting technical and communication skills, and its support for research and innovation. The table below summarizes the analysis of curriculum feedback received from employers.

Analysis of Employer Feedback on Curriculum, academic performance and ambience

SI No.	Curricular Aspects	Mean Score
1	The courses and programs in the curriculum are found relevant to institutional needs and employability.	4.08
2	The competencies/outcomes in relation to the course are relevant	3.46
3	The curriculum enriches professional ethics and attitude	4.16
4	The curriculum enhances the soft-skills and technical skills for employment	4.56
5	The curriculum promotes human values and ethics	4.20
6	The curriculum enhances the scope for research and innovation	4.19
7	The curriculum promotes the entrepreneurial development	4.26
8	The curriculum inculcates the healthy team spirit in team work	4.46

EMPLOYER'S FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND AMBIENCE -2021-2022



Employer feedback indicates that the curriculum is effective in enhancing soft skills and technical skills necessary for employment, promoting human values and ethics, and fostering a healthy team spirit. There is room for improvement in ensuring the relevance of competencies and outcomes related to the courses. Overall, the curriculum is well-received for its ability to promote professional ethics, entrepreneurial development, and innovation.

PARENTS' FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE

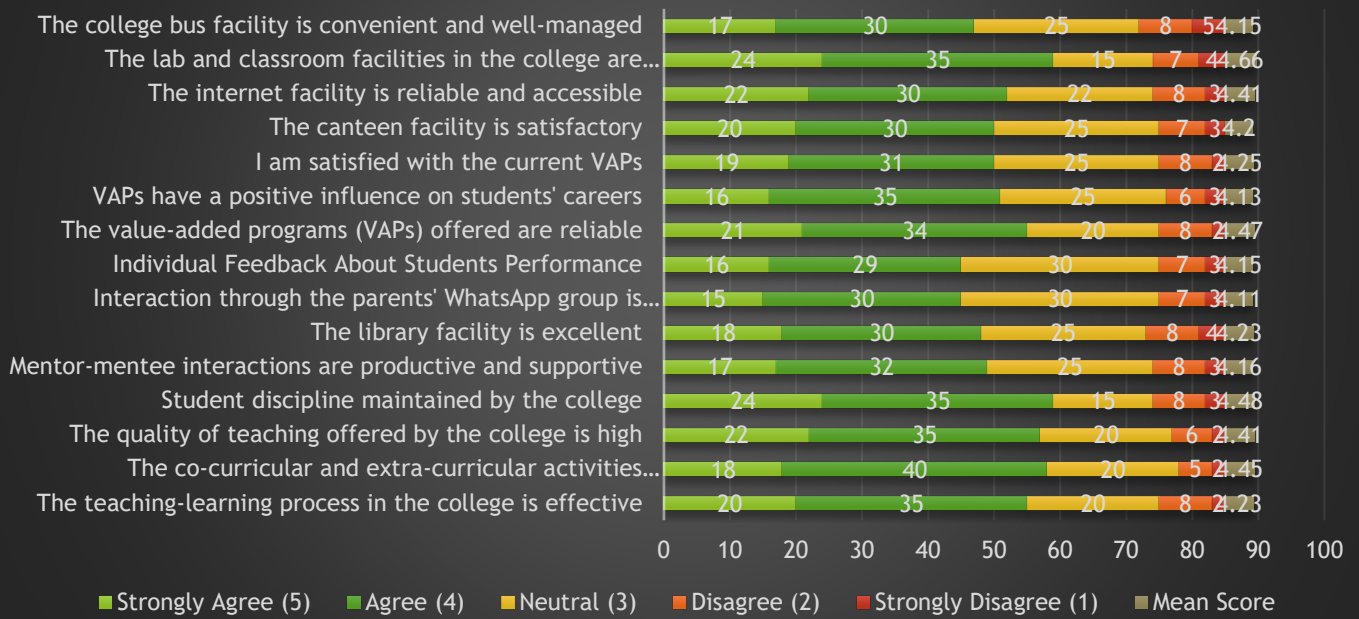
Parents play a crucial role in shaping a student's academic journey, and their feedback offers invaluable insights into the overall educational experience. By actively involving parents in the curriculum evaluation process, educational institutions ensure that the curriculum remains relevant, supportive, and tailored to meet the needs of both students and their families. This collaborative approach strengthens the partnership between parents and the college, ultimately enhancing the educational development of students.

Parental feedback is vital for fostering a comprehensive and enriching learning environment. Utilizing a five-point rating scale from Excellent to Poor, feedback from parents can be collected to gain meaningful insights into the effectiveness of the curriculum. Conducting these offline surveys enables a thorough evaluation of the curriculum, ensuring it aligns with the needs and expectations of both students and their families.

Analysis of Parents on Academic Performance and ambience

SINo.	Curricular Aspects	Mean Score
1	The teaching-learning process in the college is effective	4.23
2	The co-curricular and extra-curricular activities conducted by the Institute are beneficial for students	4.45
3	The quality of teaching offered by the college is high	4.41
4	Student discipline maintained by the college	4.48
5	Mentor-mentee interactions are productive and supportive	4.16
6	The library facility is excellent	4.23
7	Interaction through the parents' WhatsApp group is effective	4.11
8	Individual Feedback About Students Performance	4.15
9	The value-added programs (VAPs) offered are reliable	4.47
10	VAPs have a positive influence on students' careers	4.13
11	I am satisfied with the current VAPs	4.25
12	The canteen facility is satisfactory	4.20
13	The internet facility is reliable and accessible.	4.41
14	The lab and classroom facilities in the college are adequate and well-maintained	4.66
15	The college bus facility is convenient and well-managed	4.15

PARENT'S FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE -2021-22



Parents' feedback reflects strong overall satisfaction with the college, particularly valuing the lab and classroom facilities, and the reliability of value-added programs. High scores are also noted for the quality of teaching and student discipline. Areas for improvement include mentor-mentee interactions, communication through the parents' WhatsApp group, and the college bus facility. Overall, the feedback is positive, with specific areas identified for further enhancement.

Conclusion

Overall, this stakeholder feedback underscores the curriculum's strengths in meeting educational and professional standards. It also identifies specific areas for enhancement to further enhance its effectiveness and relevance. Across stakeholders, there is a shared appreciation for ethical education, research opportunities, and transparent evaluation processes, emphasizing the importance of a dynamic curriculum that equips students for success, imparts ethical values, and meets evolving educational and professional demands.

Recommendations gathered from the feedback were promptly conveyed to the college's staff council for action. Efforts to modernize and enrich the curriculum were effectively communicated through board representatives to Mahatma Gandhi University. Faculty engagement in enhancing syllabi and ensuring clear communication of Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) to students was prioritized.

Initiatives were launched to improve laboratory and classroom infrastructure, introduce certificate courses, and align educational offerings with current industry standards, thereby enriching the educational experience.

Prepared and analysed by:

Feedback Committee :

Dr. Sheri Kurian, Principal

Ms. Regy Joseph, IQAC Coordinator

Mr. Varghese Johnson

