



ST. JOSEPH'S INSTITUTE OF
HOTEL MANAGEMENT &
CATERING TECHNOLOGY, PALAI

**Stakeholders' Feedback on Curriculum,
Academic Performance and Ambience
2023-2024**

(Students, Teachers, Alumni, Employers)

Stakeholders Feedback on Curriculum; Academic Performance and Ambience

St. Joseph's Institute of Hotel Management & Catering Technology has established a thorough feedback mechanism to gather input from a diverse range of stakeholders, including students, teachers, alumni and employers. This feedback is instrumental in identifying strengths and areas for improvement, thereby aiding in the development of an action plan for enhancement.

Feedback Methodology

Feedback collection: Feedback on Curriculum and Academic Ambience is gathered annually from various stakeholders, including students, alumni, teachers, and employers, as part of the Internal Quality Assurance Cell (IQAC) of the College's quality initiatives. A dedicated Feedback Committee is formed to develop a questionnaire, which includes questions rated on a 5-point scale, covering curriculum, academic performance, ambience, and overall satisfaction. The questionnaire is reviewed and updated each year to address any emerging needs before being finalized and approved by the IQAC. Data collection from stakeholders is conducted either offline or online using Google Forms.

Feedback Analysis: The IQAC analyses the feedback collected from various stakeholders and consolidates the overall responses. Additionally, the IQAC prepares department-specific feedback reports, which are communicated to the respective departments for further action.

Action Plan: Departments review the feedback and implement various actions based on the insights gained. These actions may involve suggestions for curriculum changes, modifications in teaching methods, or improvements to infrastructure. Each department then communicates its Action Taken Report to the IQAC. The IQAC consolidates these reports to create an institutional Action Taken Report for the feedback received that year. This comprehensive report is submitted to appropriate bodies, such as the university and the governing board. The feedback analysis and the action taken report are then shared with stakeholders through multiple channels, including the college website, email, and notice boards.

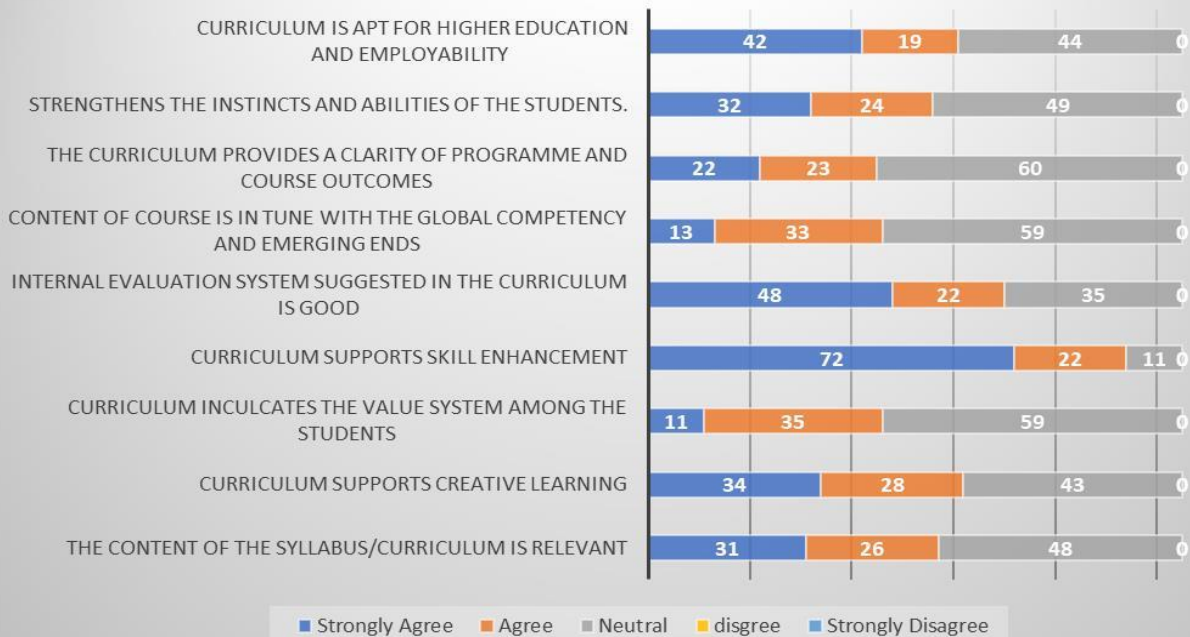
Feedback Committee members:

Dr. Sheri Kurian, Principal

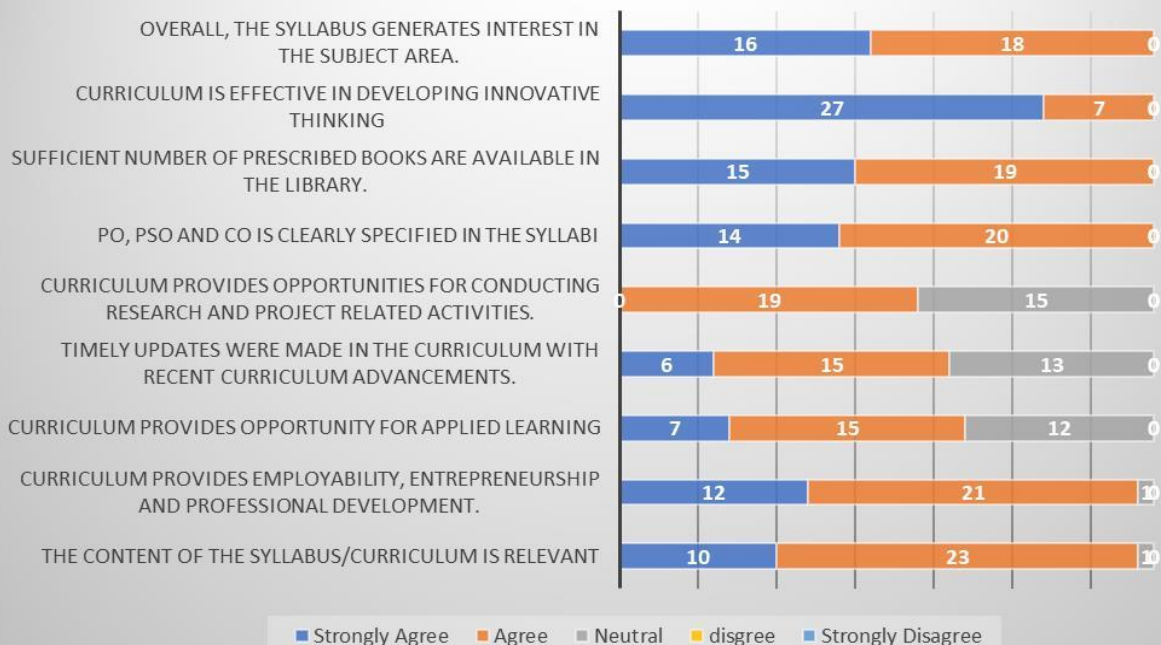
Ms. Regy Joseph, IQAC Coordinator

Mr. Varghese Johnson HOD

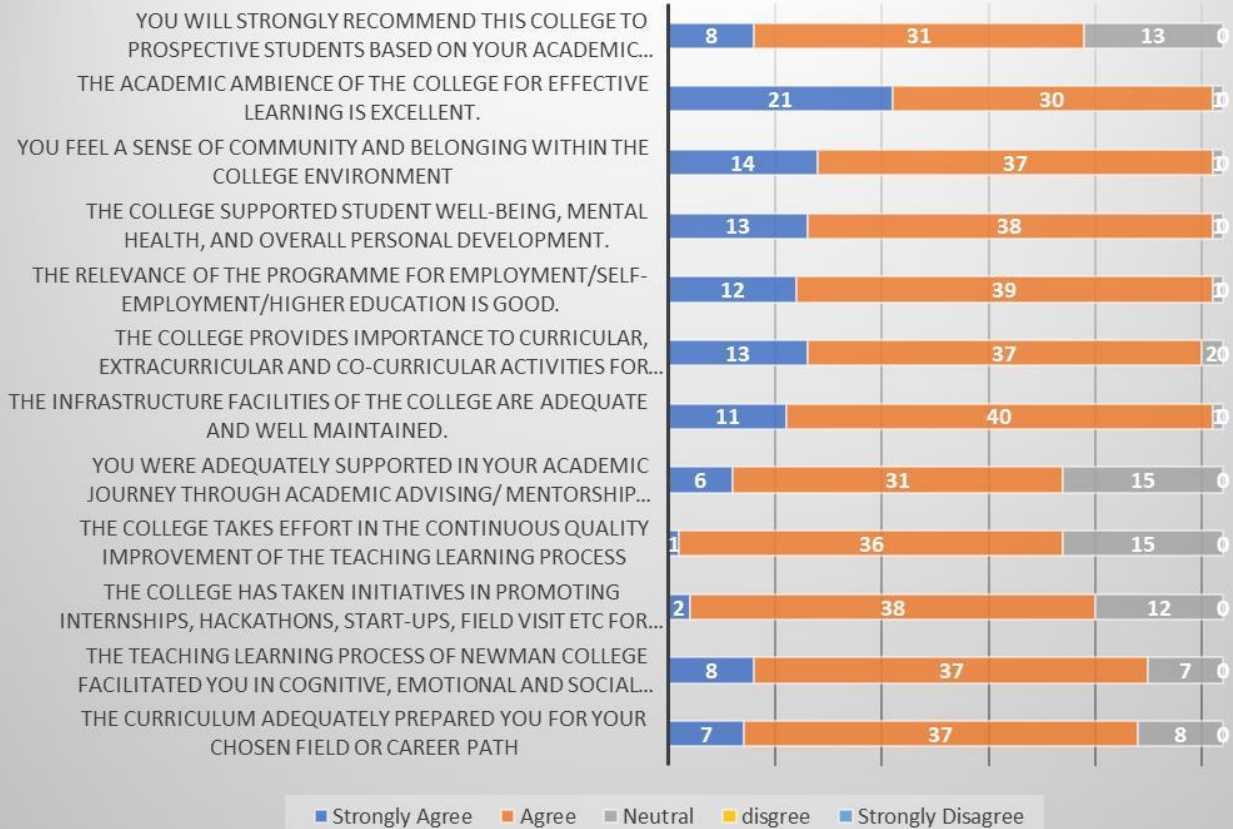
STUDENTS FEEDBACK ON CURRICULUM-2023-24



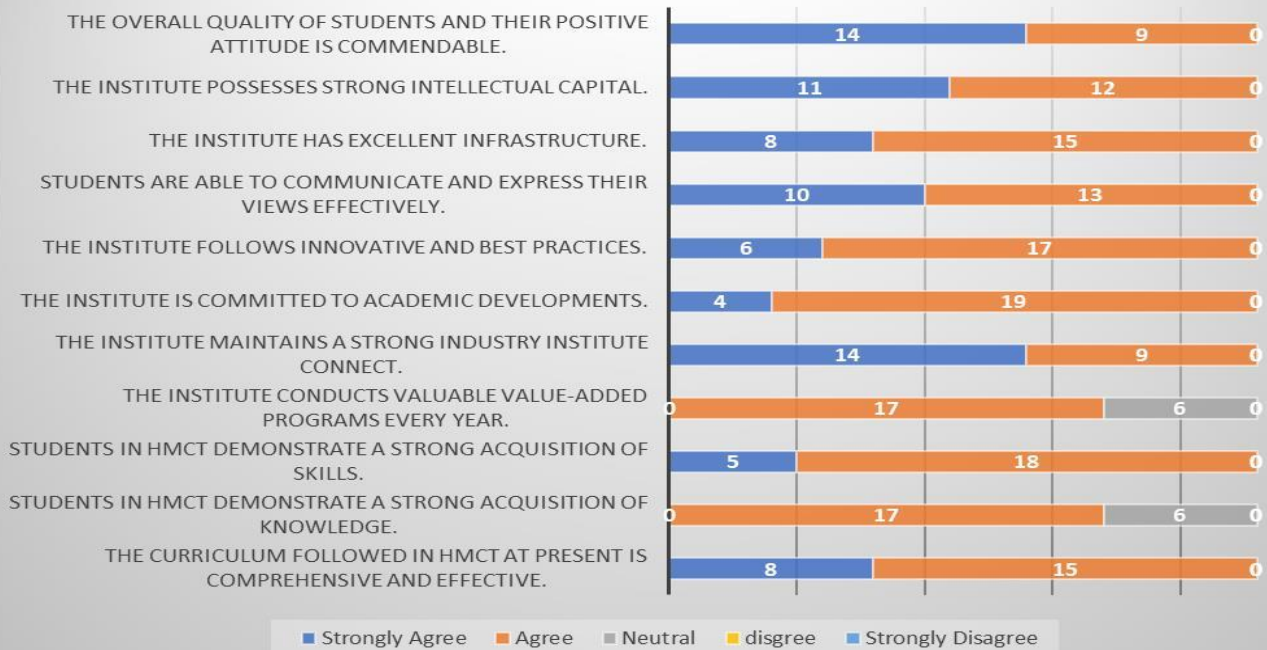
TEACHERS' FEEDBACK ON CURRICULUM- 2023-24



ALUMNI FEEDBACK ON CURRICULUM-2023-24



EMPLOYER FEEDBACK ON CURRICULUM-2023-24



Conclusion

Feedback on the curriculum highlights the institution's focus on quality and continuous improvement, as reflected by positive responses from students, alumni, faculty, and employers. Stakeholders praise the curriculum's relevance, creative learning support, and value-driven approach. High scores in content delivery, evaluation systems, and skill enhancement affirm its effectiveness. While suggestions for clearer outcomes and more practical exposure were noted, overall sentiment is positive.

The institution's commitment to innovation and robust facilities aligns with alumni and employer expectations, ensuring graduates are well-prepared for further education and the job market. Stakeholder recommendations offer valuable insights for further curriculum enhancement.

The swift communication of feedback to the Internal Quality Assurance Cell (IQAC) and staff council, along with the representation to Mahatma Gandhi University, underscores the institution's dedication to continuous improvement and modernizing the curriculum.